

Pathfinder Sixth Form

Parent and Student Overview



This overview explains the knowledge, practical skills and experiences students will develop during the autumn term. Our curriculum connects academic learning with employability, independence, leadership and life beyond sixth form.

English: Romeo and Juliet

Students will explore Shakespeare's Romeo and Juliet while developing reading fluency, comprehension, vocabulary, writing and oracy skills. Writing will include narrative, play scripts, recounts, reports and a biography.

Students will continue to explore exam-based materials and prepare for future exams. Students will focus on either Entry Level, Functional Skills or GCSE exam content.

Maths: Functional Skills Level 1

Autumn 1 focuses on large numbers, positive and negative numbers, multiplying and dividing by 10, 100 and 1,000, the four operations, multiplication and division facts, and simple formulae. Autumn 2 moves into squared numbers, order of operations, fractions, decimals, rounding and percentages.

Students will practise efficient methods, explain their thinking and apply number skills to practical problems. Students will continue to explore exam-based materials and prepare for future exams.

Maths: GCSE Pathway

Autumn 1 covers place value, number fluency, negative numbers, factors, multiples, prime numbers, fractions, decimals, rounding, estimation, and decimals and percentages. Autumn 2 focuses on percentages, ratio and proportion, algebra, substitution, rearranging formulae and solving equations.

Students will build fluency; practise problem solving and consolidate their learning through assessment activities.

Employability

Autumn 1 focuses on health and safety in the workplace, including employer responsibilities, safety information, hazards, risk reduction and emergency procedures. Autumn 2 prepares students to make the most of work placement through first-day planning, workplace behaviour, problem solving, support networks and personal goals.

Students will produce posters, leaflets and reports, interview staff, complete workplace tours around school, respond to scenarios, prepare placement profiles and record work-experience reflections.

Independent Living

Students will identify personal strengths, choose skills to develop, set targets and understand the support that can help them make positive changes. They will also explore daily-life problems, bullying, personal safety, rights, responsibilities and responsible citizenship.

Tasks will include personal profiles, target-setting, problem-solving presentations, questionnaires, surveys, leaflets and discussions about issues that matter to young adults.

Independent Living: Food Technology

Students will develop practical food preparation and cooking skills alongside learning about a balanced diet, food choices and planning meals within a budget.

Planned autumn experiences include making cookies, bacon sandwiches, sweet chilli chicken wraps, flapjacks, pancakes, chicken chow mein, shortbread, bolognese, homemade chicken nuggets and preparing a healthy packed lunch. Students will also plan dishes for a couple with a limited budget.

Rotary Club Leadership Program

Students will begin with a Rotary Club leadership workshop, followed by reflection, teamwork development, a team challenge and a leadership and teamwork pre-assessment. In Autumn 2 they will explore strengths, team roles and project ideas before agreeing and beginning an enterprise project.

Students will take part in practical workshops, team challenges, meetings, planning and project work.

How families can support academic progress

- Encourage regular reading and conversation about unfamiliar words or ideas.
- Support students to complete times table and basic maths skills practise.
- Support students to access revision guides and regularly make use of them.
- Support students to meet deadlines and bring the equipment they need every day.
- Involve students in meal planning, shopping, cooking and manageable responsibilities at home.
- Support students to catch up with coursework if they have missed a session.
- Engage students in conversations about future career choices.
- Support students in finding a work experience placement and providing them with the necessary support to succeed.
- Encourage safe travel training and support students to access public transport independently.

Key Diary Dates

September

3 Thurs **Pupils Return to School**

12 Sat Farm Open Day

14 Mon Sainsburys Trip

18 Fri Jeans for Genes Day

21 Mon Mock Exams and
Moderation (2 weeks)

25 Fri Macmillan Coffee Event

October

Black History Month

9 Fri Hello Yellow Day

13 Tues Parents Evening (Sixth Form
helpers needed)

16 Fri Harvest Festival (Kempston
East)

26 - 30 **Half Term**

Key Diary Dates

November

2 Mon Pupils Return to School

11 Wed Remembrance Day

16 Mon Anti Bullying Week

20 Fri Children in Need

27 Fri Odd Socks Day

28 Sat Grange Christmas Fayre

December

16 Thurs Christmas Lunch and Jumper
Day

17 Fri **Last day of Term (1 pm Finish)**

***This list is not exhaustive. Other things
may be arranged throughout the term.***