

Grange Academy Hawks

Key Dates

September

3 Thurs	Pupils Return to School
10 Thurs	BILTT pupil fun day
12 Sat	Farm Open Day
18 Fri	Jeans for Genes Day
25 Fri	Macmillan Coffee Event

October

Black History Month	
9 Fri	Hello Yellow Day
13 Tues	Parents Evening
16 Fri	Harvest Festival (Kempston East)
26 - 30	Half Term

November

2 Mon	Pupils Return to School
11 Wed	Remembrance Day
16 Mon	Anti Bullying Week
20 Fri	Children in Need
27 Fri	Odd Socks Day
28 Sat	Grange Christmas Fayre

December

16 Thurs	Christmas Lunch and Jumper Day
17 Fri	Last day of Term (1 pm Finish)

This list is not exhaustive. Other things may be arranged throughout the term.

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Dear Parents/Carers,

Please see attached an overview for the learning that will be taking place in **Hawks** this upcoming term and some important dates for your diary.

Our themes for this term are **Through the Ages** and **Exploration & Discoveries**. These will be personalised to meet your child's needs, as informed by pupils' EHC plans. Furthermore, this overview includes some ideas about how you can support your child's learning at home alongside their daily reading and weekly homework tasks.

We look forward to the exciting term ahead, and to supporting your child to meet their fullest potential.

If you would like to discuss anything, please do not hesitate to get in contact.

Kindest Regards,

Team Hawks

Belong

Believe

Achieve

Through the Ages – Exploration & Discoveries	
English	This half term, our English learning will be based on <i>A Street Through Time</i> and <i>A City Through Time</i> , using the theme Through the Ages to develop key reading skills including vocabulary, retrieval, inference, prediction, explanation and summarising. Following a Talk for Writing approach, children will explore how places change over time before creating their own non-chronological report, <i>Our School Through Time</i> , applying new vocabulary, grammar and factual writing skills.
Maths	This term in Maths, children will develop a secure understanding of number through a range of practical, visual and problem-solving activities. They will explore how numbers are composed, represented and related to one another, helping them to build strong number sense and mathematical confidence. Pupils will compare, order and work with numbers of increasing size, while developing their ability to explain their reasoning using mathematical vocabulary
DT	This term we will be focusing on Design and Technology core practical skills including paper engineering and simple levers and linkages and pneumatic mechanisms which will be incorporated into models. Core skills including measuring, cutting, scoring, folding, fixing and assembling. Pupils will be working in pairs when appropriate to share knowledge and skills.
Art	This term in Art, we will be developing a range of basic artistic skills while exploring different materials and techniques. Our main focus will be on using oil pastels, learning how to blend colours, create texture, and produce vibrant pieces of artwork. Children will have opportunities to experiment creatively and build confidence in expressing their ideas through art. We will also look at how different artists use colour and media to bring their work to life.
Horticulture	For many pupils this term will be their introduction to Horticulture. Pupils will be learning about safely using tools, cleaning and storing properly. They will be working in their class designated area; weeding planted areas, removing dead plant matter and disposing of debris correctly. They will be planting a range of spring flowering bulbs. Pupils will be learning about the planting seasons.
Topic	This term, our history topic is <i>Through the Ages</i> . Children will explore how people, places, and ways of life have changed over time. They will learn to identify similarities and differences between the past and present, sequence events in chronological order, and investigate what artefacts can tell us about people who lived long ago. Through discussion, practical activities, and enquiry-based learning, pupils will develop their understanding of how traditions, beliefs, and settlements have evolved and why some aspects of the past continue to influence our lives today.
Science	Our Science topic this term is <i>Rocks and Fossils</i> . Children will investigate different types of rocks, explore their properties through practical experiments, and learn about how rocks and fossils are formed. They will discover what fossils can tell us about life millions of years ago and learn about the pioneering fossil collector Mary Anning. We encourage families to support learning by looking for interesting rocks on walks, visiting museums, or discussing fossils and dinosaurs together.
PE	This term in PE, children will take part in a range of traditional playground games that help develop their agility, coordination, balance and reaction speed. They will learn how to follow instructions, play fairly, take turns and work cooperatively with others. Through games such as tag, Duck Duck Goose, What's the Time Mr Wolf? and skipping activities, pupils will build confidence, improve their movement skills and learn to make safe choices during physical activity.
Food Technology	This term, Hawks will be exploring food and cooking inspired by the Norman era. Pupils will make flatbreads, butter, vegetable pottage and an apple and honey crumble. These hands-on activities will help them develop basic cooking skills and discover new ingredients. Together, we will explore how food has changed over time and enjoy a tasty journey through history.
ICT	This term in Computing, children will explore different types of computers and learn about the parts that help them work. They will develop practical skills such as logging in safely, using simple programs to create digital work, and saving and retrieving files. Pupils will also learn how devices connect through networks and the internet, while developing an understanding of password safety, privacy and responsible use of technology.
PSHE and Life-Skills	This half term, pupils will focus on our school values of <i>Belong, Believe and Achieve</i> , building positive relationships, working collaboratively, and recognising how they contribute to the Hawks class community. In Autumn Term 2, we will explore the unit "Be Yourself" focusing on positive self-image and managing friendships. In Life Skills, Children will develop their social skills by learning to understand others, show resilience, resolve disagreements, and keep themselves safe in different situations, including online. This will follow on to our next unit about personal safety.