

Grange Academy
Falcons
Key Dates

September

19 Fri Jeans for Genes Day
26 Fri Macmillan Coffee Event

October

10 Fri Hello Yellow Day
16 Tue Parents Evening
27 Mon Half Term November

3 Mon **Pupils Return to School**
10 Mon Anti Bullying Week
10 Mon Odd Socks Day
11 Tue Remembrance Day
15 Fri Children in Need Day
29 Sat Grange Academy Christmas Fayre

December

9 Tue Christmas Church Service
9 Tue Christmas Lunch
16 Tue Christmas Jumper Day
17 Wed Last Day of Term

This list is not exhaustive. Other things may be arranged throughout the term.

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Dear Parents/Carers,

Please see attached an overview for the learning that will be taking place in **Falcons** this upcoming term and some important dates for your diary.

Our theme for this term **Pre-History** and will be personalised to meet your child's needs, as informed by pupils' EHC plans. Furthermore, this overview includes some ideas about how you can support your child's learning at home alongside their daily reading and weekly homework tasks.

We look forward to the exciting term ahead, and to supporting your child to meet their fullest potential.

If you would like to discuss anything, please do not hesitate to get in contact.

Kindest Regards,

Team Falcons

Belong

Believe

Achieve

Fallen Heroes

English	This term, children will develop their narrative, report and letter-writing skills through the story 'Stone Age Boy'. They will write exciting stories with clear sequences, descriptive language and character feelings, create chronological reports using time-order vocabulary, and write letters describing Stone Age experiences. Through these activities, children will learn how to organise their writing for different purposes while deepening their understanding of life in the Stone Age.
Maths	This term, children will develop their understanding of place value by recognising, reading, writing and ordering numbers. They will explore the value of each digit within a number, compare and represent numbers in different ways, and use their knowledge to count forwards and backwards with increasing confidence. Children will also practise identifying patterns in numbers and applying place value skills to solve simple mathematical problems.
Art	Children will explore prehistoric cave paintings while developing pottery skills, including shaping and decorating clay using simple tools. They will create and paint a clay pot inspired by the school environment, such as the farm, horticulture area or forest school.
DT	This term pupils will be developing an understanding of control through investigating simple pneumatic systems. They will work in pairs to design and make a model that has moving parts controlled by pneumatics. The designing and making task encourage pupils to develop skills in working as part of a team. Pupils will be creating Air powered dinosaur and a balloon powered buggy.
Topic	In history, children will learn about the Stone Age and develop an understanding of prehistory, timelines and how life changed over time. They will explore how hunter-gatherers lived, investigate Stone Age cave art and examine artefacts to discover what they can tell us about the past. Children will also research Skara Brae and compare life in different Stone Age periods. In geography, children will also explore their local area using maps and simple fieldwork skills. They will learn to identify landmarks, plot routes and recognise different types of housing. Children will develop their geographical understanding by investigating how places have changed over time and why people choose to settle in certain locations, comparing the needs of early settlers with those of people today.
RE	In RE this term, students will be focussing on Judaism and develop a comprehensive understanding of the story of Hanukkah. Through creative and theoretical learning, students will learn how Jewish families celebrate Hanukkah and learn about traditions followed during Hanukkah. Children will learn what a celebration is and what makes a celebration sacred. Children will learn why we celebrate important times. Students will develop an appreciation for Jewish beliefs and be able to relate this to themselves and their own beliefs.
PE	This term, children will learn how to use gymnastic equipment safely and confidently. They will practise moving in different ways while changing speed and direction. Children will also develop their balance and coordination through various activities and begin to create and perform simple sequences. They will also learn to work as part of a team, communicate with others and follow simple game rules. They will develop ball skills by using different equipment, passing to a partner and changing direction while moving.
Science	This term, children will learn about different plants, fruits and vegetables, identifying similarities and differences and exploring ways to group them. They will develop their observation and classification. Children will also investigate different types of rocks by observing, describing and grouping them according to their properties. They will learn how different rocks are used for different purposes and begin to use evidence to justify their choices. Children will also explore fossils, learning how they form and why they provide evidence of life from the past.
Food Technology	This term, children will explore how the foods we eat have changed over time by looking at recipes from the past and present. They will develop cooking skills such as weighing, measuring, preparing fruit and vegetables, and following good hygiene and safety routines. With appropriate adult support, children will learn safe hob and knife skills while becoming more independent in the kitchen. They will also investigate different ingredients through sensory exploration and prepare a range of simple dishes.
ICT	Children will develop their computing skills by learning how to save, find and open files independently. They will use Microsoft Outlook to send and organise emails, add attachments, and manage contacts and calendars. These activities will help them build confidence in using technology for communication and everyday tasks.

RSHE	In RSHE this term, we will be learning about understanding ourselves and what makes us unique. Children will learn that we all have different values and ideas. Children will learn about different feelings and how to manage their emotions. Children will be able to identify feelings and learn strategies to deal with different emotions. Children will learn about empathy and ways they can show empathy. Pupils will look at verbal and non-verbal communication. Children will learn to communicate in a clear and positive way. Children will learn about friendships and how to build new friendships. Children will learn why people may fall out and how to repair friendships.
Life-Skills	This term, children will develop communication, problem-solving and self-care skills through role-play, discussion and practical activities, helping them to build confidence, independence and positive relationships.

Belong Believe Achieve