

## Grange Academy Kestrels

### Key Dates

#### September

|                |                                |
|----------------|--------------------------------|
| <b>3 Thurs</b> | <b>Pupils Return to School</b> |
| 10 Thurs       | BILTT pupil fun day            |
| 12 Sat         | Farm Open Day                  |
| 18 Fri         | Jeans for Genes Day            |
| 25 Fri         | Macmillan Coffee Event         |

#### October

|                     |                                  |
|---------------------|----------------------------------|
| Black History Month |                                  |
| 9 Fri               | Hello Yellow Day                 |
| 13 Tues             | Parents Evening                  |
| 16 Fri              | Harvest Festival (Kempston East) |
| <b>26 - 30</b>      | <b>Half Term</b>                 |

#### November

|        |                         |
|--------|-------------------------|
| 2 Mon  | Pupils Return to School |
| 11 Wed | Remembrance Day         |
| 16 Mon | Anti Bullying Week      |
| 20 Fri | Children in Need        |
| 27 Fri | Odd Socks Day           |
| 28 Sat | Grange Christmas Fayre  |

#### December

|               |                                       |
|---------------|---------------------------------------|
| 16 Thurs      | Christmas Lunch and Jumper Day        |
| <b>17 Fri</b> | <b>Last day of Term (1 pm Finish)</b> |

*This list is not exhaustive. Other things may be arranged throughout the term.*

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**Headteacher:** Rachel Timms



Dear Parents/Carers,

Please see attached an overview for the learning that will be taking place in **Eagles** this upcoming term and some important dates for your diary.

Our theme for this term **Water** will be personalised to meet your child's needs, as informed by pupils' EHC plans. Furthermore, this overview includes some ideas about how you can support your child's learning at home alongside their daily reading and weekly homework tasks.

We look forward to the exciting term ahead, and to supporting your child to meet their fullest potential.

If you would like to discuss anything, please do not hesitate to get in contact.

Kindest Regards,

**Team Eagles**

**Belong**

**Believe**

**Achieve**

| Water                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>         | This term in English, pupils will be studying <i>The Tempest</i> alongside a range of texts linked to the theme of water and ship wrecks. They will develop their reading skills through exploring engaging stories and rich literary texts, while learning how to identify and use the features of narrative, creative writing, and recounts. Through reading, discussion and writing activities, pupils will build their confidence as readers and writers, improving their communication, spelling, grammar and handwriting skills while developing a deeper understanding of the world around them.                                                                                                                                                                                                                                         |
| <b>Maths</b>           | Pupils will continue to develop their understanding of numbers and place value. After half term, pupils will focus on addition and subtraction using a range of concrete, pictorial and abstract representation. This term's key skill topic is money. Pupils will practice recognising coins and notes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Art</b>             | Pupils will be exploring life under the sea. They will learn how to mix watercolours to create different shades and tones, techniques for sketching basic underwater life forms, and how to create and use print blocks to replicate patterns and textures from the natural world. They will develop their skills in layering and arranging different materials to create a cohesive piece of artwork.                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>DT</b>              | <p>This term pupils will be introduced to the concept of winding mechanisms and how they are used in machines and real- life applications. Pupils explore how to make wind up mechanisms using construction kits to build machines that use wind up mechanisms including; a crane, a winch and a conveyor belt using Duplo machine Lego. They will explore stored energy through practical experiments and model making; cotton reel vehicles and boatman bugs. They will gain an understanding about materials and forces: stored energy and tension; experimenting with materials to find out which will float and sink.</p> <p>The knowledge and understanding gained through these investigations pupils will design, make, test their own paddle powered boat using reclaimed materials and that will incorporate a wind up mechanism.</p> |
| <b>Topic</b>           | This term, our Geography learning will focus on Water. Children will explore the water cycle, learn about rivers and their features, and investigate the importance of water for people, plants, and animals. We will also study our local river, the River Great Ouse, and discover how it shapes the Bedford area. In History, we will learn about the Titanic, one of the most famous ships in history. The children will explore why the Titanic was special, the events of its maiden voyage in 1912, and the impact of its sinking. We will also compare the Titanic with other notable shipwrecks from around the world and consider their significance in history. We look forward to an exciting term of enquiry and discovery as the children develop their geographical and historical knowledge and skills.                         |
| <b>RE</b>              | This term in RE, pupils will be learning about Hinduism and Christianity. In Autumn 1, they will explore the deeper meanings behind important Hindu festivals and learn how these celebrations express Hindu beliefs, values, and traditions. In Autumn 2, pupils will study Christianity, focusing on the concept of the Trinity and why it is important to Christians. Through discussion, stories, and reflection, pupils will develop their understanding of different faiths, beliefs, and cultures, while learning to respect and appreciate the views of others.                                                                                                                                                                                                                                                                         |
| <b>PE</b>              | This term in PE, pupils will be developing their skills in football and hockey. They will learn and practice key techniques such as ball control, passing, receiving the ball, and the hockey push pass. Pupils will also develop their understanding of the rules of each sport, including 5-a-side football rules and safe stick control in hockey. Through a variety of fun, small-sided team games, pupils will improve their teamwork, communication, and tactical awareness while building confidence in their individual sporting skills. These activities will encourage pupils to work cooperatively, stay active, and enjoy being part of a team.                                                                                                                                                                                     |
| <b>Science</b>         | In Term 1, children will learn about the digestive system, including the functions of different teeth, the diets of carnivores, herbivores and omnivores, how tooth decay occurs, and the stages of digestion. They will also investigate nutrition and healthy eating, exploring food groups, balanced diets, and the diets of different animals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Food Technology</b> | This term pupils will develop their basic cookery and evaluations skills, moving on to more complex. The pupils will be making a variety of dishes that are focused on the water element, which is their theme this term, discovering how water is an essential component in the food we eat.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ICT</b>         | This term, pupils will learn how computer networks enable devices to communicate and share information. They will explore how data travels across the internet, how websites work, the role of routers, and how information is transmitted using packet data. Alongside this, pupils will develop their understanding of online safety, including digital wellbeing, managing their online identity, recognising and responding to cyberbullying, understanding the risks of copying or altering digital content, and knowing where to seek help and support both online and offline.                                                                                                                                                                 |
| <b>RSHE</b>        | This term in RSHE, students will be learning about communication and social skills. Topics will include communicating without words through body language, understanding appropriate and inappropriate touch, developing listening skills, and learning how to hold a conversation. Students will also explore social scripts, helping them to understand what to say in different situations, and learn the difference between formal and informal interactions. These lessons are designed to support positive relationships, confidence, and effective communication in everyday life.                                                                                                                                                             |
| <b>Life-Skills</b> | This term in Life Skills, pupils will be exploring the theme of water through learning about money and enterprise, personal hygiene, and social skills. They will learn how to save money for things they would like to buy, work together to design and create water-themed products, and develop an understanding of making a profit. Pupils will also learn about the importance of water in staying clean and healthy, including personal hygiene routines, self-care, privacy, and knowing how to ask trusted adults for help. Through practical activities, role play, and teamwork, pupils will develop confidence, communication skills, cooperation, and independence while learning how to make positive choices and work well with others. |

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