

Robins - Homework Grid – Summer 2026
Topic: Rumble in the Jungle – Magnificent Beasts
Daily Practise – Reading, Spellings, Probes

English			Maths		
Alliteration Scavenger Hunt Choose a letter e.g. s and find items at home beginning with that sound. For example, sock spoon, Then say or write an alliterate phrase: "soft sofa slipper."	Family Names Fun What to do: Create alliterative phrases using names: Terrific Teresa Gentle Grandpa Happy Harry	Object Acrostics What to do: Pick a familiar object (TOY, DOG, BED). Example: B ouncy E normous D inosaur	Equal Groups at Home Make 2 groups of 3 toys . How many toys are there altogether? Draw the groups or write the number.	Counting in 2s or 5s Count by 2s (or 5s) using objects at home (socks, buttons, spoons). Say the numbers aloud. Example: 2, 4, 6...	Picture Multiplication Draw 3 groups of 2 dots . Count how many dots there are altogether. Write the total number.
Days of the Week Practise writing days of the week – remember capital letters at the beginning!	Draw and Write Diary Draw something you did during the day. Write a sentence about your picture.	Favourite foods Write a list of your five favourite foods. Ask someone at home to write their five favourite foods too. Did any of your foods match?	Snack Time Subtraction You have 5 grapes . Eat 2 grapes . How many are left? Draw or write the answer.	Take Away Toys Put 6 toys on the table. Take 3 toys away . Count how many toys are left.	Cross It Out Draw 7 circles . Cross out 4 circles . How many circles are left?
Topic			Social Skills & Life Skills		
Jungle Senses Page Children draw or create a picture of a jungle. They can add: What they might see (trees, leaves, animals) What they might hear (rain, birds, monkeys)	Who lives in the Jungle? <u>Homework idea: Jungle Animal Spotter</u> Children choose one jungle animal and: Draw it Write or say one fact (e.g. "A tiger lives in the jungle")	Jungle Safety Rules Children draw themselves in the jungle and add: One safety rule (e.g. 'Don't touch animals', 'Stay with a guide')	I Can Tidy My Toys Task: Children help tidy their toys at home. - i.e. draw or photograph toys before and after tidying - Add sequencing words: First, I played Next, I tidied Then, I put toys away Last, I was finished	Making a Simple Snack Task: Preparing Food · Safety · Pride Task: Children help prepare a safe snack, such as: Washing fruit Spreading butter Making a simple sandwich	Cleaning Helper Task: Children help clean using a safe tool: - Wiping a surface - Sweeping with help - Cleaning a small spill
Leaf & Plant Hunt Children look for plants or leaves at home or outside. Stick or draw them in the Learning Log Compare them to jungle plants (big leaves, lots of green)	Jungle Helps the World Children draw: An animal, a person, or the Earth Show how the jungle helps (homes for animals, clean air)	Before and After Page Fold the page in half: One side: With a jungle Other side: Without a jungle ● Encourage simple thinking: animals, trees, people.	Feelings Check-In <u>Emotional awareness · Communication</u> Task: Children identify one feeling they felt during the day (happy, sad, worried, excited).	Kind Words or Actions Spotter <u>Kindness · Turn-taking · Positive interaction</u> Task: Children notice one kind word or action they used or saw at home (e.g. sharing, helping, saying "thank you").	Playing Together <u>Cooperation · Turn-taking · Shared attention</u> Task: Children play briefly with someone else (sibling, adult, peer), e.g.: Taking turns with a game Building something together Rolling a ball back and forth