

Grange Academy

Red Kites

Key Dates

April

15 Wed **Pupils Return to School**
15 Wed Autism Awareness Day

May

4 Mon **May Bank Holiday (No pupils in school)**
5 Tues Pupils Return to School
26 - 29 **Half Term**

June

1 Mon Pupils Return to School
23 Tues Sports Day

July

9 Thurs Grange Festival Fun Day
13 Mon Year 10/11 Prom
16 Thurs Leavers' Assembly
17 Fri **Last day of Term (1 pm finish)**

This list is not exhaustive. Other things may be arranged throughout the term.

Halsey Road, Kempston, Bedfordshire, MK42 8AU

Telephone: 01234 407100

Email: grange@bilftt.org

Website: www.grange.beds.sch.uk

Headteacher: Rachel Timms



Dear Parents/Carers,

Please see attached an overview for the learning that will be taking place in **Red Kites** this upcoming term and some important dates for your diary.

Our theme for this term **Travel and Tourism – Planning a Journey** and will be personalised to meet your child's needs, as informed by pupils' EHC plans. Furthermore, this overview includes some ideas about how you can support your child's learning at home alongside their daily reading and weekly homework tasks.

We look forward to the exciting term ahead, and to supporting your child to meet their fullest potential.

If you would like to discuss anything, please do not hesitate to get in contact.

Kindest Regards,

Team Red Kites

Belong

Believe

Achieve

Travel and Tourism – Planning a Journey

English	Students will explore Norse Tales through a range of engaging writing, reading, research, and mock exam activities, all carefully aligned with Entry Level 3 and Functional Skills Level 1 exam outcomes to support skills development and exam readiness.
Maths	This term we will be focusing on applying our Mathematical knowledge to real-life problem-solving activities. Problems will require pupils to use the 4 operations + - x ÷ as well as covering strands of Maths like shape, measure, money and time. These skills are vitally important for both pupils working towards Entry Level and Functional Skills.
Art	This term, pupils will be continuing to work on all 4 assessment objectives for GCSE Fine Art AQA board. They will be collecting visual images, sketching, creating tonal drawings. They will also be carrying out artist studies and manipulating the qualities of materials to convey mood and feelings about a chosen topic. The year 11s will be working on a final piece that will need to be completed in a 10-hour assessment. You can help your child by encouraging them to draw and sketch at home. Homework packs are available from Mrs Cowan or Mrs Morris.
DT	D.T. Option: This term students will continue to work on their Entry level qualification, with a focus on finishing their coursework ready for submission. This includes completing their final project and reflecting on their skills/knowledge they have learnt this year.
Humanities	In history, pupils will explore the evolution of travel and tourism. They will examine how and why humans have/ currently travel and key moments in the history of travel and tourism. They will link these impacts to wider national or global issues by connecting them to social, economic, political and environmental themes. In geography, pupils will explore the tourism industry and why it exists. They will consider how to travel around the UK and abroad and link the impacts of travel and tourism to ideas of national and global connectivity.
RE	Pupils will understand what matters most in Buddhism and why these elements are important. They will consider key people in the Buddhist faith, with a focus on the Dalai Lama. They will consider how and why Buddhist values affect Buddhists' behaviour and lives, particularly the importance of pilgrimage.
PE	The intent of the scheme is to improve or give students a knowledge of the correct techniques used in certain Athletic track or field events to improve their performance and get them ready for sports day. The lessons will work around improving their general fitness and give them the confidence to take part in Sports Day. It will also promote a sense of Sportsmanship and fair play among their class and also help them to think tactically about how to approach different events.
Science	Pupils will be completing a unit about the human body. The content of the lessons will focus upon organ systems in the human body including the circulatory system, digestive system and respiratory system. Pupils will investigate reaction speeds and the effect of exercise on the human body.
Food Technology	Pupils will be developing a wide range of cookery skills, including more complex skills and use of electrical equipment. Pupils will be covering a wide range of topics which are evidenced through coursework – in line with the qualification specifications.
Child Care	Pupils will continue to work through their qualification coursework. Pupils will be putting their learning into practice through preparing and leading activities with the younger pupils in the school. Pupils will continue to take part in the virtual baby scheme, around school and at home, by those who wish to.
ICT	Pupils will be completing a unit that focuses on desktop publishing. Pupils will use Microsoft Publisher to create greeting cards and posters as well as exploring the use of Canva and how that can enhance the documents being produced. Pupils will need to think about the audience of their publications and what features will make them eye-catching and engaging.
RSHE	RSHE lessons will support students' personal development, wellbeing, and safety through a range of topics, including building a strong body and mind, understanding the link between physical activity and mental health, gangs, drugs education, county lines and exploitation, and the influence of peers and substance use. Towards the end of the year, there will be a strong focus on transitions, helping students prepare confidently for their next stage of education.
Life-Skills	Life Skills lessons will focus on the topic of Leisure , helping students develop independence, confidence, and real-world skills through practical activities. Over six lessons, students will work collaboratively to plan and reflect on a class trip, learning how to use public transport, manage budgets, organise travel and days out, make safe and effective use of smartphones in the community, and understand tickets, bus passes, and fines, with opportunities to present ideas, problem-solve, and reflect on their learning.

Belong

Believe

Achieve