

Grange Academy
Kestrels
Key Dates

April

15 Wed **Pupils Return to School**
15 Wed Autism Awareness Day

May

4 Mon **May Bank Holiday (No pupils in school)**
5 Tues Pupils Return to School
26 - 29 **Half Term**

June

1 Mon Pupils Return to School
23 Tues Sports Day

July

9 Thurs Grange Festival Fun Day
13 Mon Year 10/11 Prom
16 Thurs Leavers' Assembly
17 Fri **Last day of Term (1 pm finish)**

This list is not exhaustive. Other things may be arranged throughout the term.

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Dear Parents/Carers,

Please see attached an overview for the learning that will be taking place in **Kestrels** this upcoming term and some important dates for your diary.

Our theme for this term **Role Models** and will be personalised to meet your child's needs, as informed by pupils' EHC plans. Furthermore, this overview includes some ideas about how you can support your child's learning at home alongside their daily reading and weekly homework tasks.

We look forward to the exciting term ahead, and to supporting your child to meet their fullest potential.

If you would like to discuss anything, please do not hesitate to get in contact.

Kindest Regards,

Team Kestrels

Belong

Believe

Achieve

Role Models

English	In English, we have started a new book by Phillip Pullman called 'The Fire-Maker's Daughter.' Through reading this text, pupils will gain an understanding of the impact of role models. They will practise a variety of tasks including: Writing: Identify the audience, purpose, features, layout and language techniques needed to produce extended pieces of writing. Reading: Broadening phonic knowledge, how to read for meaning, identifying the features of reference materials, reference pages, leaflets to advise, and formal emails. Students will also catch up on any Entry-level assessments missed for writing, reading, speaking and listening units.
Maths	In math, pupils will focus on learning about money, time, and statistics. They will be able to recognise coins and notes. Students will learn to add and subtract amounts of money using coins. They will improve their understanding of how to tell the time on analogue and 24hr clocks. Finishing the term with a focus on handling data and creating charts. They will complete an entry-level exam at the end of each unit of work.
Art	In art, pupils will be considering the theme of Role Models through Pop Art. They will be making artist copies, using knowledge of Pop Art features and looking at the work of artists, including Andy Warhol and Roy Lichtenstein.
DT	Pupils will be designing and making a board game and will be considering the theme of Role Models. They will develop their communication and design skills through working collaboratively with others to produce a high-quality graphic board game.
Humanities	Geography – Pupils will learn about the UK's National Parks, their locations, and the rules and laws that protect them. They will research the flora and fauna, how they are funded, and the people who work and live in them. History - Pupils will develop an understanding of who David Attenborough is, why he is important, and how his work has changed attitudes towards nature and conservation over time. Pupils will explore his role in documentaries, at the BBC, and with conservation organisations such as WWF, and how he has helped educate the world about protecting the planet. R.E. - This term, we are looking at the theme of forgiveness and how the Buddhist community practices the Eightfold Path, and how this compares to Judaism's Yom Kippur.
PE	In PE we will be working on Fitness through athletics activities and developing hand eye coordination through striking and fielding activities including Cricket and Rounders.
Science	In Science, students will explore the topic of light through hands-on and engaging lessons, including planning and carrying out an experiment. They will learn how light travels in straight lines, how we see objects, and develop their scientific skills by observing, predicting, and explaining their findings.
Food Technology	Pupils will continue to develop their range of cookery skills, including more complex skills for some. Pupils will be looking into the world of work linking to food technology, including learning more about some famous chefs.
ICT	Pupils will use digital technology to collect, sort, analyse, and present weather data. They will explore how data is gathered using digital tools, understand how information can be organised and displayed, and learn how weather data supports real-world decision-making.
RSHE	This term pupils will begin to explore the theme of safety of both themselves and others. They will talk about their own ways of managing emotions and personal coping strategies for different scenarios and situations. With this they will then move onto online safety and how transitions from location/schools/workplaces can affect them.
Life-Skills	In Life Skills, pupils will be learning about safety. They will develop their understanding of safety on social media, how to stay safe at nighttime, safe people, i.e. police, how to make an emergency call and what to do if they lose their phone or wallet.