

THE GRANGE TIMES

23rd April 2026



Maple



Before the Easter holidays, Maple Class had forest school, they got to cut some wood, cook on the fire and even went to the park to collect sticks and some faced their fears and had a go on the zipline. I think a common favourite at forest school for Maple was definitely digging as!

Levi: I liked talking to Olo about worms because we both like them.

Alfie: I liked making the wood cookies on my birthday, we had to cut a piece of wood and then decorated it, I decorated mine with a rainbow, it made me feel so happy and excited.

Riley: I liked the digging; we moved some pieces of mud to make our own 'universal studios'.

Jack: I liked cutting the wood with the saw.

Marcel: My favourite part was going to collect sticks at the park and watching my friends go on the zipline.

Samuel: I liked digging a hole because I imagined I was digging a hole to Anfield stadium in Liverpool.

Olo: My favourite was digging; I found lots of worms.

Cody: I also liked the digging; we got to use shovels and sometimes I found worms and I gave them to Olo because he likes them.

Teddy: I faced my fears by going on the zipline, it made my heart feel good.

Alex: I liked the zipline because it was very exhilarating.



Rowan



Rowan class attended a Romans workshop where they had lots of fun. They did some food tasting, a battle, looked at some artefacts, battles and ended the day with Gladiator fighting. Fun had by everyone!

Lewis: The Roman day was interesting. I liked playing the Delta board with my friends. I learnt a lot of facts for example, the Romans used a sponge to clean their bottoms, and they

disinfected it with white vinegar, ready for the next person.

Eva-Louise: I found the day interesting. I liked how we had to gather answers for different questions that were put on boards around the room.

Stephen: I found it interesting when we acted out the scene of Boudica's revolt. My favourite part was the fact about how they wash their bottoms after going to the toilet.

Aneesa: I liked how we got to be part of the gladiator fighting at the end. Mrs Shaviq made me a lovely headdress made of gold leaves; it was a beautiful crown.

Sophia: The toilet fact made me laugh. I liked it when we got to participate in some

gladiator fighting.

Tyler: I got an instant win at the gladiator fighting. The day was generally enjoyable, and the host had a real sword!

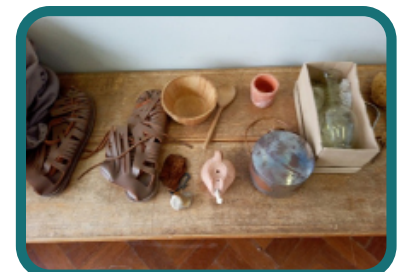
Dejon: I enjoyed the sword fighting. I felt happy taking part in the workshop.

Monica: I enjoyed the sword fighting. I also enjoyed the Roman food that was supplied it was bread, honey, apple, roasted chickpeas and boiled chickpeas. My favourite was the spicy chickpeas. I also liked going around and gaining answers to questions on different boards. The day was made fun as most of us was dressed up as Romans.

Nevaeha: I was looking forward to this workshop, but I ended up being ill.

Harry: I enjoyed the sword fighting. I also enjoyed playing the Delta board game. We had to flick the marbles to see who got the highest score.

Stefano: I enjoyed the talk on all the different places and the countries that the war took place in. I also enjoyed having fun with the whole eagles and socialising. I also enjoyed the end gladiator fighting. The man who did the workshop was funny and friendly.





Pine

In English this term Pine class have started exploring Old Scandinavian and Viking culture through Norse tales. We have started studying the god Thor and what life on a Viking longboat would have been like.

Rayan: We have been exploring Scandinavian culture through texts. We learned that on a Viking longboat voyage you must be very strong, go to the toilet over the side of the boat and that you have limited water. Frigg overlooked love and Loki tricked Baldr, killing him with a mistletoe branch!

Lucy: I have learned about Vikings and they are from Scandinavia. Odin is the king of the gods, and he created nine realms for the gods and people to live in.

Aaron: We are learning about Thor, Tyr, Hymer and Hróðr on Thor's fishing trip on the boat.

Aishah: We learned about a new topic which is called Norse tales. We learned about Vikings and Norse mythology on Friday and on Monday we looked at a story called 'Thor's fishing trip'. We discussed what it was like on a longboat, and you can get scurvy, there is limited water and you might have to carry your boat across land.

Connor: We have been doing about Norse mythology, learning about Vikings and that sort of thing. So far, we have been learning about the story of Thor's fishing trip and his meeting with the sea serpent Jörmungandr. We also thought about what life would be like on a Viking longboat, which was definitely adventurous.

Marcus: We have been learning about Norse culture and mythology. We have learned about the Norse gods and the monsters that coexist with them. Did you know that Ragnarok is the Norse version of the end of the world?

Emmanuel: On a Viking boat voyage the sailors sometimes got frostbite and seasickness. They had to be strong to row.

Oliver: We learned about how to use a longboat and how the wind moves it through the ocean. Thor's hammer was actually a mistake made by the dwarves and it was too short.

Kyle: We started learning about Vikings and Norse gods. Thor was the god of thunder.

Asia: We have been learning about Thor, who was Tyr's best friend. Tyr's parents were giants and I don't think that Hymer (Tyr's dad) likes Thor.

Birch



Birch class have enjoyed learning about the rainforest as part of our new topic, *Rumble in the Jungle*. Our first learning question was, 'What is a rainforest?'

The pupils worked hard to explore this and created artwork to represent the different layers of the rainforest.

Alexis: I found out that the rainforest has lots of rain!

Amelia: I found out that the rainforest is sticky!

Arya: I found out that the rainforest has four layers.

James: I learned that there are different layers.

Sidney: I found out that there is less sunlight on the forest floor.

Ayaan: The rainforest has four layers.

Lexi: I found out that the rainforest floor is dark because there is less sunlight.

Orla: I found out that it can rain every day in the rainforest and it is hot!

Shaan: I learned that the rainforest is hot and sticky because they are near to the middle of earth.



Walnut



Walnut class have been busy with their maths and english work in class, so it was a welcome break to be starting forest school again this week.

Hannah: I enjoyed making and eating a smore this week. I roasted a marshmallow in the fire and sandwiched it between two digestive biscuits. I also spent time playing on the hammock, it was swinging too high and I was laughing so much.

Jasmit: I enjoyed playing hide and seek at the beginning of the lesson. I roasted a marshmallow to make a Smore, it was delicious.

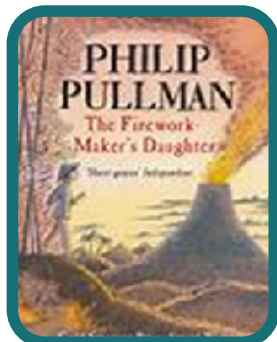
Robin: It was nice to be in forest school. The cooking and the fire were fun.

Kayden: I liked building the fire with small sticks and then bigger sticks on the outside. I then made a spark with a flint and steel which caught very quickly. I was pleased about that.

Beech



Beech class have really enjoyed their first week of the Summer Term. This term's theme is Role Models, and the children have already shown great enthusiasm for our new learning.



In Art, we are exploring Pop Art, taking inspiration from the fun, bright, and bold creations of Andy Warhol and Roy Lichtenstein. The children are enjoying experimenting with colour and style to produce eye-catching work.

In English, we have begun reading the magical fairytale *The Firework Maker's Daughter*, which has already captured the children's imagination and sparked thoughtful discussion.

In Cojo, our learning is focused on Arthur Wharton, an incredible sportsman from Ghana and the first Black professional footballer. This has prompted some meaningful conversations around perseverance, achievement, and what it means to be a role model.

Jack: In art we have been doing Pop Art. I like the details. In Cojo we did a task based on Arthur Wharton. We had to make a bot to get to England from Ghana.

Raf: In Cojo we have been doing Arthur Wharton we have been doing great. I have enjoyed doing English because we are doing about a book named the firework makers daughter. I am interested in the Pop Art and artists.

Hope: In Cojo we have been doing about Arthur Wharton. Yesterday we made an ocean and boats to go on it. There were obstacles. Two people sat on the boards and we had to use a rope to pull them along making sure that somebody kept the passengers safe and the navigator told us the way to go. My group did well and won the mission.

Cameron: In English we have been reading a new book called the firework maker's daughter. In the

book they meet up with a white elephant and whatever you write on the white elephant your wish will come true anything can happen on that wish if you write it.

Dylan: We are reading a new book called the Firework Makers Daughter it is very interesting and fun because the characters are from a different culture and country.

Eva: In English we have been reading new book it's about a girl that is interested in making fireworks. She goes on a ride on a white elephant with her friend Chulak.

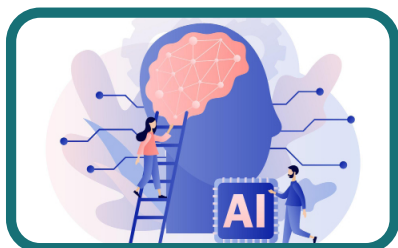
Tristan: In Kojo I have learned about the world's fastest man and how he came to England by boat.

In English we are reading the firework makers daughter it's a really good book. In art we are learning about pop art when colours were used in a really bright way. This was the time when comics were made comic books are about 56 or 57 years old.

Amber: In English we have been reading the firework maker's daughter and it's about a white elephant. If you write something on the elephant you get good luck. The elephant can talk and the person that keeps the elephant uses a lot of money.

Justine: In art we have been learning about pop art! I have enjoyed learning about the colours patterns and the famous artists. I am interested in the art style and the bold colours they use for comics and adverts.

Arthur: On Monday we did Kojo I helped to design a boat using the items of equipment we were given. My boat was fast we had to be careful not to make the passengers fall off!



Sycamore

This month, Sycamore have been exploring the capabilities of AI and understand how we can use AI to support us with everyday tasks. We have therefore prompted our Copilot AI on our school network to write us a short paragraph for the newsletters. We gave Copilot short statements about what we have been doing in school, and it then generated the paragraphs below.

Reece: During PE this week, I managed to score an own goal in football — definitely not my finest sporting moment, but at least it gave everyone a good laugh. In English, we've been diving into Norse Tales and learning about the trickster god Loki, who seems to get himself into far more trouble than I ever could. After a busy day of lessons, activities, and accidental goals, I have to admit that the best part of the day is still home time.

Rodney: This week in Food Tech, I've been completing my work experience by helping younger pupils with their cooking, which has been surprisingly fun — and occasionally chaotic. I even turned up a whole day before school started, only to discover the building was completely shut, so that was an early start for no reason at all. In English, we've continued exploring Norse tales, and my favourite character so far has definitely been Odin, with all his wisdom and mysterious adventures.

Ibrahim: Recently, I've learnt how to solve both a 3x3 and a 4x4 cube, which has been a great challenge but really satisfying once everything clicks into place. For Duke of Edinburgh, I've been running regularly to build up my stamina for the expedition, and it's starting to pay off. Maths continues to be my favourite subject, especially anything to do with times tables — there's something fun about getting quicker and quicker at them.

Jake: In Art, I've been busy drawing fish as I get ready for my GCSE exam day, which is coming up next week. We have three full days dedicated entirely to completing our artwork, so I'm making sure everything is prepared. One of the highlights for me has been Lino Printing — I've really enjoyed experimenting with the patterns and textures it creates.

Acer

Acer class went for a walk to Kempston market. We had a look at what they sold, we went shopping in Sainsburys for some treats and donated some unwanted toys from Acer Class to the charity shop. We had a great morning!

Carter: I went out to the market and shops. I got an Easter egg and kiwis.

Alex R: We went to the market today. I got some kiwis for £1.99. I had £3.00 left. After the market we went to Sainsburys, and I got some jam doughnuts and white chocolate cookies. I had 55p left and then I got samosas from the samosa stall for Mrs Gallagher.

Alex L: I went to the shop. I bought a cube, cookie and some Fanta.

Louis: I bought three cucumbers for the guinea pigs at the market. When I went to the shop, I bought some pringles

Lewis: I went to the market. I bought nothing. I saw plants and fruit. We went to Sainsburys.

Jack: Me and the others went to the market. We went to Sainsburys and got I got some Pringles and some shower gel.

Gabriel: We went to the market. I saw plants and some fruit. In Sainsburys, I bought some cookies.



Careers



Eagles had the opportunity to have an assembly with Alyce Harris at Ask Careers. The assembly focused on exploring careers for the future.

A career is our individual journey that allows us to combine our interests, qualifications and skills within the world of work. A career allows us to earn a salary and gain independence. Students were reminded that their journey towards their future career begins at school.

The students took a look at different careers and how to think about what careers they liked. It made them discuss the skill they would need to do their chosen career and what qualifications they would need.

They watched videos about the different careers in:

- Health Care
- Animal Care
- Retail
- Engineering

The students also learnt about salaries for different jobs and roles such as:

- Civil Engineer
- Nurse
- Games Designer
- Chef

Students asked questions such as "Would I have to taste the food if I was a chef?" and "Would I need to study animal care if I wanted to save the trees?"

It was a really interesting and informative assembly.

Diary Dates

Monday 4th May 2026 - Bank Holiday

Tuesday 5th May 2026 - Pupils Return to School

Monday 25th May to Friday 29th May 2026 - May Half Term

Monday 1st June 2026 - Pupils Return to School

Our Farm



Grange Academy
Belong • Believe • Achieve

Farm Open Days Summer 2026

Monday July 27th
Friday July 31st
Monday August 3rd
Saturday August 8th
Monday August 10th
Friday August 14th
Monday August 17th



Opening times - 10am - 12 noon
£5 per person - paid in cash on the day
Under 3's go free



FARM OPEN DAY

SATURDAY 27TH JUNE 10AM - 1PM



**MEET THE ANIMALS AT GRANGE ACADEMY
COMMUNITY FARM
HALSEY ROAD, KEMPSTON**

£5 ENTRY FEE PER PERSON - UNDER 3S GO FREE



BILTT
Bedford Inclusive Learning
and Training Trust
Achieving • Including • Collaborating



Grange Academy
Belong • Believe • Achieve

BE A FARMER Experience

FOR YOUNG PEOPLE AGE 10 - 16

**10am - 12 noon
4 sessions
Wednesdays
July 29th and August 5th, 12th and 19th
£15 per session per person
Limited Spaces
Feed, clean and pet the
farm animals
A hands-on farm day
Real Farm! Real Learning! Real Fun!**



**FOR MORE INFORMATION AND TO BOOK, CONTACT:
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