

13th November 2025



The Grange Times

Sycamore



Sycamore have had a great start to the second half of the Autumn term. They have been reflecting on their learning, their car washing enterprise project and a visit to the Birmingham Careers Fayre.

Caoimhe: I have been enjoying my lessons this year, especially Science. I have just visited the careers fayre in Birmingham, and it was fun.

Tulicia: I have been making progress in English and having fun writing about the Windrush and improving my writing in paragraphs. I've really enjoyed the lessons and found them both fun and inspiring, which makes English one of my favourite subjects right now. At the careers fayre, I had the opportunity to meet a police officer and speak with them about the different ways I could get involved in community safety and support. It was really interesting to learn about the roles they play and how young people like me can take part, whether through volunteering, joining youth programs, or simply staying informed.

Ollie: I've completed my animal care coursework and I'm close to earning my qualification. As well as that, in art I've been exploring my art styles. I've become interested in freehand drawing and I'm excited to try and practicing anime style characters and similar creative styles.

Chibunna: The things that have been enjoying doing at school is my options because it's a really calm and

fun experience learning about different skills for the Duke of Edinburgh Award and ICT.

I enjoyed the careers fayre because you get to meet the staff that hold each individual job and you get to learn how they work which was really good.

Reece: The careers fayre was really fun. I enjoyed meeting people from the army, finding out about some of their job opportunities and using some of their technology.

Ibrahim: The thing that I have enjoyed the most recently at school is reading a class book called The Windrush Child. It has been really interesting finding out about this historical event.

Ray: In English, I managed to get my grade 5 on a task for a mock assessment. This is something that I am really proud of. At the careers fayre, I was interested in how they used music in the army and how the military look after the animals.



Enterprise Project

We are currently raising money to go to Comic Con. We are washing cars to raise money for our trip this trip. It's a fun and practical way to fundraise, and we're working hard to clean as many cars as we can. Not only does it help us reach our goal, but it also teaches us teamwork, responsibility, and how to interact with members of the school community.

Birch



Birch class have recently been discussing their favourite books in our reading area. The pupils have also thought about new books which they would like to have in their book corner. Suggestions include, Pete the Cat series, Where's Wally books, Lego building books and Arctic facts books.

Dominik: This book is colourful. He has friends. I think others might like it. (Elmer Again)

Orla: I like penguins and I think the baby one is cute! (Pugwug and Little)

Sidney: I like the characters in this book. (Minecraft - Into the game)

Shaun: The bear is being funny with the kids. It's a fun book. My favourite part is when the bear licks the plates! (The bear who came to babysit)

James: This is a funny book. I like the part where the monkey is annoying the birds. (In Upsy Downtown)

Lexi: I like the 'Tiger Who Came to Tea'. I like it when he knocks on the door and no one knows who it could be!

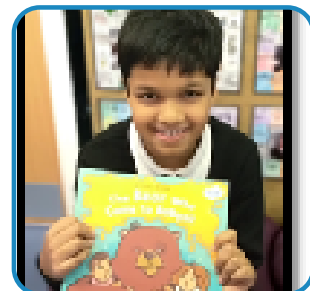
Arya: I like this story. I like the pigs staying in the hay. It is a

funny story. (Farmyard Hullabaloo)

Amelia: If you like animals, read this funny book! (Farmyard Hullabaloo)

Alexis: This book is fun and silly. I like the characters. My favourite animal is the snake. (Kipper's Toybox)

Tawfeeq: I like the 'Tiger who came to Tea' story.



Maple

Maple Class has been learning about WW2 as our topic. We have learned about the Raids and the Blitz. There was not enough food, and this is called food rationing. The children had to evacuate to the countryside and didn't see their parents for a long time. We made a poppy display for Remembrance Day. Poppies are used because lots of soldiers died in fields where poppies grew.

Alfie: I've learned that when people were bombed, they had to go into shelters. The shelters were called the Morrison and Anderson shelters.

Cody: The soldiers died in the fields where the poppies grew.

Alex: The war started in 1939 and ended in 1945.

Teddy: My great great granddad was in WW2 and he was a Sargeant Major, he was in the Queens Guard.

Riley: I liked how the sirens went of so that they had to hide.

Levi: Children had to wear gas masks, to protect them from the bombing.

Jack: They put tape on the window so that the windows won't shatter when the bombs exploded.

Marcel: Winston Churchill was the Prime Minister of the United Kingdom.

Olo: Adolf Hitler was the leader of Germany.

Samuel: Woman had to work as farmers to provide food for the people.



Beech

Beech class had a busy end to last half term. We finished with a Netball Tournament to use all the skills and tactics we had been practicing in our PE lessons.

In art we finished the Ndebele Houses. Miss Cowan came and judged them for us.

Well done Arthur and Raf for getting first place with their amazing design.

The Remembrance ceremony was peaceful and quiet with all pupils being so respectful. Well done.

Finally, the Yr 10's in the class had the opportunity this week to visit Birmingham for a Careers Fayre. It gave them lots of ideas of things they might want to do in the future.

Jack: I was very quiet for the remembrance service. I thought the bugle sounded funny at first. I remembered my Great Grandad who fought in WW1. My Grandad lived in Cyprus as part of the British Army.

Raf: Arthur and I put a tree in the garden of our house. We made bushes a campfire and a well. We used tiny rocks to make the well. I was not surprised we came first because I knew that we would win.

Cameron: At the Remembrance ceremony I was very quiet. I thought about the soldiers who died in the war and it made me feel tearful.

Hope: Remembrance Day was good. I made a poppy to put on the cross we made. We went outside and listened to Mrs Timms and placed the cross on the ground. I made the poppy from paper and wrote a message on the leaves.

Arthur: I spent time in my CoJo lesson designing a Dune Buggy using specific equipment. I was the design contest winner and got to choose my team for building it next week.

Dylan: We went to Birmingham on a trip to a careers fair. We were able to talk to people about what we wanted to do in the future. I love talking to some of the people in the military. They had some wild inventions like a 4 wheeled vehicle the size of a bus. I really loved the trip.

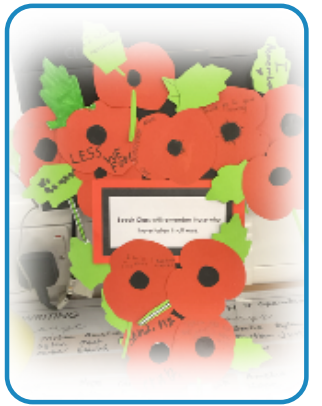
Eva: On Tuesday we went on a trip with the Red Kites to Birmingham for a careers fair. There were lots of other schools there too. It was really busy.

Tristan: The netball tournament at the end of last half term was fun and quite hard. Our team came 2nd.

Amber: I went to Birmingham on Tuesday for a careers trip. It was fun because I got to socialise with other pupils from our school and got to talk to adults at the stalls. I went to an art stall that told me about universities where you can study art.

Amelia: Has worked really hard in maths and achieved a pass in her EL1 English reading and writing (practice exams.) She has been a fantastic help in her work experience with Robins.

Emilia: My newsletter right up is about a trip to Birmingham. This wasn't one of my favourite things to do to look for careers and jobs. Amber, Eva and I went round in circles!



Acer



In October, Grange Academy celebrated Harvest at the church. Children and staff gave food to give to Bedford Foodbank to help those who do not have as much as we do. Acer Class went to the Foodbank to make the donation. We tipped all the food into crates and weighed the food. Our donation weighed 23.90 kg and made the equivalent of 57 meals. Thank you to everyone who made a donation.

Alex: We went to the foodbank and took the harvest food. This food helps families that don't have any.

Louis: We collected food at harvest. Then took the food on the minibus to the foodbank.

Jack: The Foodbank helps people who don't have much food. We took all the harvest food there. It will help people who don't have any food for dinner.

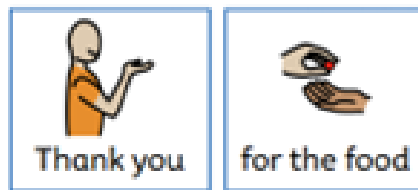
Lewis: The food got tipped into the box. He put it on the scales. We came back to school.

Harrison: I went on the bus. We gave the food. I had my photo taken.

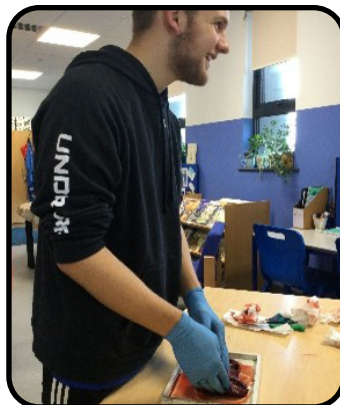
Gabriel



Aneyk



Carter



Pine

Pine class have focused on the circulatory system and functions of the heart and lungs. Using scientific diagrams, videos from Dr Binocs and dissecting a real heart, pupils secured their knowledge of how the heart works.

Kyle: In science we have been learning about the circulatory system, which is a system which includes the heart, veins arteries and blood transporting substances around the body.

Connor: We examined a pig's heart. It was interesting to see how many veins, arteries and capillaries were inside it. The heart is made of muscle and has four key areas, which are ventricles and atriums. At the top of the heart we saw the aorta.

Marcus: We dissected a pig's heart in science. Some people might be traumatised by it, but I wasn't too afraid. This was the first time I saw a heart, so I was a bit surprised how it looked and what it felt like. I identified the vena cava, which is connected to the right atrium and the ventricle, which carries deoxygenated blood to the lungs.

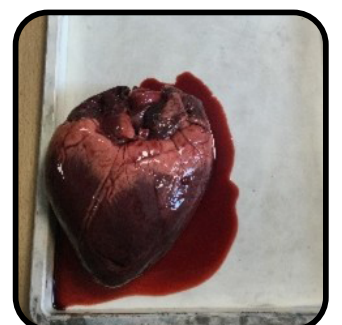
Aaron: I got to hold the pig's heart. It was soft, squishy and bloody. In the heart I saw veins and capillaries.

Emmanuel: We cut open a heart to see the veins, capillaries and arteries. It was a fun and fascinating experience, giving me the chance to feel like a real scientist. However, I expected the heart to be bigger, like the size of a rugby ball.

Asia: We looked at a pig's heart and it was so cool! We looked at the inside of it. It was so sticky. There were capillaries and the four chambers of the right and left ventricle and right and left atrium.

Aishah: Pine class went to the Iron Lung experience to learn about polio. Paul Alexander was put in the Iron Lung for 76 years because he had lung problems and was infected by polio. If you have polio your lungs and heart don't work properly.

Oliver: We looked at a heart. It was terrifying but I was brave and did the experiment and my teachers were proud of me. We saw tubes and the left and right parts of the heart.



Rowan



Rowan class have been working hard on their Victorian mechanical books in Design and Technology! They have been using kits to understand levers and linkages and have used this knowledge to create their own William Morris moving wallpaper!

Key words; mechanism. lever, linkage, split pins, measuring 10cm, hole punch, accuracy, Push pull, pattern, design, nature.

Stephen: I found the levers hard with the split pins and the compass to make a hole in the card. I managed to do this. I was very happy with my design.

Sophia: I found making the lever and the bird easy. I found the coloring hard but I managed to do this. I used the colours brown, pink, red, yellow and green in my design.



Stefano: I was not in Design and Technology lesson because I attend a remembrance activity with Mrs Coles and a few other students. We watched a parade and went into a room that celebrated the past soldiers. This was at Bedford school.

Lewis: In Design Technology I made a lever

and put a bird on it. I also coloured in a picture. The colours I used were brown, green, yellow and others. I enjoyed this activity.

Eva-Louise: I enjoyed making the lever. I also coloured in the bird, I then put this on the lever so it could move. I really enjoyed this activity.

Tyler: I found the activity Easy and hard. I did some colouring and I was pleased with what I have made.

Dejon: I found the activity easy. I coloured the birds and cut the paper. I then stuck the bird to the lever. I really enjoyed this activity.

Mon: I found this activity ok. I stuck the bird on the levers and I made it move.

Neveaha: I was not in school when the DT activity took place but I highlighted our class poppies in a gold pen for the remembrance ceremony on the playground.

Harry: I found DT easy, I coloured in a picture. I used green, blue, red and brown for my picture. I stuck the bird to the lever and made it move.

Aneesa: I found this activity hard but I managed to do it with some support from an adult. I coloured in my bird and stuck it to my colouring page.



Walnut



This half term in their Art lessons, Walnut have been researching and creating some amazing 3D artwork in form of Ndebele style house art. They have looked into the different vibrant patterns and created their own.

Hannah: I really liked using the glue gun to stick the straw on the roof.

Ruby: I liked colouring in the patterns of the house.

Courtney: I like how colourful our project is.

Robin: I enjoyed practicing my glue

gun skills, but I still find cutting a challenge.

Esmee: I enjoyed this art project, and I look forward to trying something new and different to houses next time.

Betsy: I have loved arts and craft since I was young, so this has been great!

Toby: I liked using the glue gun and I have learnt to be careful with the hot glue.

Jasmit: I like drawing the patterns and colouring them in.

Lucy: The decorating of the roof has been fun.



Remembrance Service

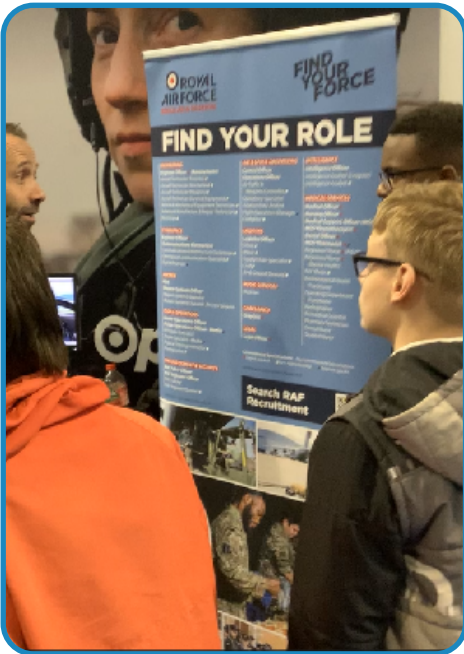


On Tuesday 11th November 2025 Grange Academy was invited to take a small group of pupils to the Bedford Modern Remembrance Day Service. Mrs Coles and Miss Langsman took 6 pupils from a range of classes for the 11 am service.

Pupils and staff received a warm welcome and enjoyed being part of the service.

Miss Langsman: It was an honour to visit Bedford School for their Remembrance service on Tuesday with some of our pupils and Mrs Coles. We joined Bedford School boys and their teachers in reflecting and paying tribute to those who served and sacrificed for us. We enjoyed watching the choir sing some beautiful songs and then we listened to a famous war song called the Last Post being played on the bugle. We also got to visit the War Memorial Hall where we read lots of stories about the soldiers who sadly died at war.

Careers News



Classes across years 10 and 11 attended the Birmingham Careers Fayre on Tuesday 11th November 2025.

Bradley: I enjoyed using the VR set. I learnt how it would feel if I was in a parachute if I was in the Red Devils.

Aarnav: I was looking at the car display. They had a Mercedes. They were talking about manufacturing and design after A levels.

Alex: I liked the army stand.

Ashton: I was using the remote bomb disposal for the army. It felt like I was playing a game.

Rowan: I spoke to the Police and I was interested in the Air Force.

Alfie: I found out you don't need any qualifications to apply to become a dental nurse.

Matthew: I spoke to people on the Keir stand about a job in construction. I also spoke to the prison service. I saw what a prison cell could look like. It was interesting speaking to them.

Ryan: I met lots of people who work for the army. I don't think the army would be for me.

Calvin: I enjoyed speaking to the people on the Red Devils stand. I got to wear a VR headset and see what it is like to do a parachute jump. I would love to jump out of a plane with a parachute.

Workshops

Is your child demand avoidant? Do you find bedtime turns into a battle to help them settle and stay asleep?

Sleep can be a major trigger for children and young people with Pathological Demand Avoidance (PDA). Everything about it — the routines, expectations, even the sensations of tiredness — can feel like unwanted pressure they need to resist.

Join Nickie Sutton, Specialist Sleep Practitioner, for this practical online workshop exploring strategies to help reduce bedtime stress. These approaches are completely different from standard sleep advice — they've been developed in consultation with parents who have found what really helps.

Tuesday 2 December 2025

7:00 PM – 9:00 PM

Click here to book: <https://www.eventbrite.co.uk/e/pda-and-sleep-tickets-1867141994969?aff=oddttdtcreator>

Donations



Thank you!

GRANGE ACADEMY

For your Harvest fundraising efforts in support of Bedford Foodbank Harvest Appeal with your Food Collection.

Your dedication and support have made a huge difference to the lives of people living in poverty.

Your donation of **23.90 kg** will help provide 57 meals.

Sarah Broughton
Operations Director

Other News

SUPPORTED INTERNSHIPS INFORMATION EVENING



Discover how our Supported Internships provide an excellent platform and transition into work for 16-24 year olds with an EHCP.

This event is aimed at young people, parents, carers and professionals interested in programmes starting from September 2026 onwards.



THURSDAY 20 NOVEMBER

5.30pm - 6.30pm

Pathways Department, Stansfeld Building, Cauldwell Street
Campus, Bedford MK42 9AH

For more information and to register please email
Elara Kennedy: ekennedy@bedford.ac.uk

Grange Christmas Fayre

Friends of Grange are holding a **Christmas Fayre** on

Saturday 29th November 2025

12pm – 2pm.

It will be a great afternoon for all the family.

There will be a great selection of things to do for everyone. There will certainly be enough to keep you entertained for the afternoon.

We are looking for the following items for the Christmas fayre:

- Items for the white elephant stall.
- Unwanted gift items that could be sold on our nearly new stall.
- Cakes for our cake stall (to be sent into school on Friday 28th November).

If you are able to help with any of the above, please send them into school as soon as possible.

We are also looking for **volunteers** to help us on the day between 11.30pm and 3pm.

If you are able to help at the fayre, please contact the school office on 01234 407100



Diary Dates

Friday 14th November 2025 - Children in Need Day

Saturday 29th November 2025 - Christmas Fayre (12pm to 2 pm)

Monday 1st December 2025 - Mini Christmas Fayre for Pupils

Tuesday 9th December 2025 - Christmas Dinner

Monday 15th December 2025 - Christmas Service at East Methodist Church

Wednesday 17th December 2025 - Last Day of Term 1 pm Finish

Thursday 18th December 2025 - Christmas Holidays