



**Grange
Academy**
Belong • Believe • Achieve

Parent Participation Strategy

Policy Status: Other

Review Cycle: 3 Years

Owner: Rachel Timms - Headteacher

Date: July 2024

Approved by: SLT

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Parent Participation Strategy 24-27

Families are vital in ensuring the best possible outcomes for our pupils. Your support for your child can have a significant impact on their success and aspirations. We are committed to work with you to support this; we know from our surveys that there are many things which you like about Grange. Our aim is to further develop these ideas.

Here are some key steps you can take to help your child succeed:

- Ensure the best possible attendance so your child experiences all the opportunities we have at Grange
- Praise them and model a positive attitude to school and learning – tell them they can achieve if they try their best.
- Help your child to think about their long-term aspirations and how they can achieve these
- Talk to your child about their individual targets
- Tell us what will help you to support your child; we will do all we can to help
- Complete the home learning ideas that your child's teacher sends home.
- Have a look at our 'helping your child' section on the website
- Come along to our events; having you there makes a huge difference to your child
- Talk to us – if we can help in any way, please ask via your class teacher, calling the office (Miss Langsman) or contact Mrs Timms Rachel.timms@bilftt.org, Mrs Morris Angela.morris@bilftt.org or Miss Ashton Lewis Janine.ashton-lewis@bilftt.org

This Parent Participation Strategy aligns with the school improvement priorities by enhancing personal development through increased parental engagement and ownership of learning. The strategy supports the vision of "Belong, Believe, Achieve" by fostering a strong community connection and encouraging pupils to become change-makers. The actions outlined in this plan also respond directly to our desire to expand pupil-led events and community engagement.

Year	2024/25	2025/26	2026/27
	• Hold a community farm open day • Open a community allotment for families and pupils • Organise well-being events (boxing, healthy parent workshops) • Provide an ASC and parent support course with Miss Ashton Lewis and Mrs Floyd • Maintain 10-day positive contact with parents • Promote termly pupil-led events such as cafes, fetes and talent shows.	• Evaluate the success of last years' actions and build on them • Increase the number of farm open days to at least termly • Increase the number of family volunteering opportunities including parent and child sessions • Expand SEND workshops based on parent feedback from survey • Increase the number of well-being events led by pupils across the school • Develop additional ASC parent courses using CAMHS materials. • Continue 10-day positive contact with parents	• Review and enhance all parent participation initiatives • Establish a parent advisory group for ongoing feedback • Create partnerships with local organisations for workshops • Continue 10-day positive contact with parents • Host a family celebration event to showcase achievements of pupils and parents

	• Signpost families to external specialists • Develop the 'home learning' on website and parent library around SEND learners and support. • Bring books to consultations to showcase great work. • Ensure translation function on website is accurate. • Move to online payment methods and trip booking with translate options. • Increase communication via Class Dojo	• Organise a community event showcasing pupil projects	
Success Criteria	At least 50% of invited parents' participate in Food Etc and Allotment projects 100% positive feedback from parents on workshops Increased attendance at well-being events (at least 15 more attendees) 70% of parents engage in termly surveys Successful pupil-led events with positive community feedback	85% parents indicating a wish to volunteer are supported to do so Analysis shows all parent groups respond and attend at least one event 60% of parents report increased engagement in school activities Enhanced variety and frequency of SEND workshops At least 75% of parents participate in well-being events	80% of parents report feeling more involved in school activities this year. Establish a parent/carers advisory group Increased partnerships leading to more diverse workshops compared to 24/25 Significant attendance at the family celebration event (90%)

2024/25 Impact

In the first year, the primary focus will be on launching the Food Etc Cooking Group and the Allotment Project, which will serve as hands-on activities to engage parents and pupils. Success will be measured by participation rates and feedback from parents, aiming for at least 25 families engaging in these initiatives.

Aim to increase to 100% attendance at parent consultations either via phone/ teams or face to face.

2025/26 Impact

By the second year, the strategy will expand based on the evaluations from the first year. The goal is to enhance the variety and frequency of workshops and events based on parent feedback, leading to a reported increase in parental engagement with at least 10 additional sessions running. The introduction of more well-being events will further support community ties.

2026/27 Impact

In the final year, the focus will be on consolidating the initiatives and establishing a parent advisory group for ongoing input. The aim is to achieve an 80% satisfaction rate among parents regarding their involvement in school activities, culminating in a family celebration event that showcases the achievements of both parents and pupils. This year will solidify the community connection and ensure sustainable participation beyond the strategy's duration.