



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Reviewed plan September 24/25



Commissioned by



Department
for Education



Created by



This plan shows how Grange Academy:

- effectively plans for the use of the Primary PE and Sport Premium to ensure progress in Physical Education (PE) and swimming attainment, which forms part of the PE National Curriculum.
- consider the Intent, Implementation and Impact of any spending to ensure that the grant is used effectively and based on pupils' needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) which build capacity within the school and will benefit current pupils and those who join in the future.

Total received £16, 460

We select the priorities for spending from the aims below:

- increasing all staff confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implement Commando Joe (COJO): Character development based outdoor and physical learning. These are sessions which develop participation in physical activities and character-based learning.	All pupils (150 with SEND)	Increased engagement of all pupils in regular physical activity and sport: 100% (including all new pupils) engage in lessons. This will be gathered through pupil feedback and SLT observations. All staff undertake training and feedback an increase in confidence in teaching OAA (seen in observations by SLT) Observations of PE show active engagement of 100% pupils at least 90% of the time.	This will provide outdoor problem solving and engaging outdoor activities. Our pupils enjoy this, so the predicted impact is 100% engagement and widened opportunity increasing overall opportunity in physical activity. This is in addition to PE hours. All staff will undertake training sessions so this can be implemented in timetabled slots across the school and is sustainable as a whole school approach.	£2800 + additional; spend of £330 on resources box
CPD including Quidditch and Archery	All pupils (150 with SEND)	Increased engagement of all pupils in regular physical activity and sport: 100% (including all new pupils) engage in lessons. Pupil suggestions of new sports will be trialed and evaluated.	Staff trained in new sports and coaching techniques will continue to widen the offer. Internal staff trained then leading, rather than external specialists means that this is sustainable long term and will become embedded as new school sports as part of	£560

			the curriculum.	
Swimming pool on site for 9 weeks.	All pupils but particularly Year 7 and 8, who did not meet KS2 expectations. 150 SEND pupils who may not have safety awareness around water need top up swimming and safety learning.	At least 10 more pupils able to swim 25m, with 30 others strengthening skills. At least 20 more pupils able to perform safe self-rescue in water. At least 10 more pupils able to swim 25m	Impact will be increased swimming opportunities and skills for pupils. Sustainability will be built into further sessions at a local pool plus building a long-term partnership for the hire of this pool.	£10, 900 (pool hired but not fit for purpose; spending reallocated to £10873.80 Gym and swimming pool hired at local pool for full year from September 25)
Clubs and extracurricular activities	Disadvantaged pupils (54) will be given free places. All pupils (150 with SEND)	15 pupils volunteer and engage as sports leaders At least 50 pupils will engage in clubs, widening their participation.	Pupils have fed back clubs they wish to access. By funding disadvantaged pupils, we will ensure equity and allow pupils to attend over a sustained period leading to greater confidence and participation.	£1200
Competitions arranged within school and beyond.	All pupils (150 with SEND)	At least 10 interschool competitions are engaged with (inter school) including Beyond Limits for those who can't engage with more competitive outside environments due to SEND needs.	Funding will mean that at least 50% of pupils (those who can cope with the competitive element) can participate. Those who find this difficult will engage in 'Beyond Limits' funded activities to engage in supported competitive sports which are very supportively structured.	£1000 (spent £2000)
				£17773.80

Key achievements 2024-2025 and Swimming Data shared on the online digital tool via the DFE, available on the Grange website

Signed off by:

Head Teacher:	Rachel Timms
Subject Leader or the individual responsible for the Primary PE and sport premium:	Paul Kilcoyne
Governor:	Gill Lake
Date: Reviewed	6/7/24
Review of plan	17/6/25 Rachel Timms Lee Robinson, Chair of LGB