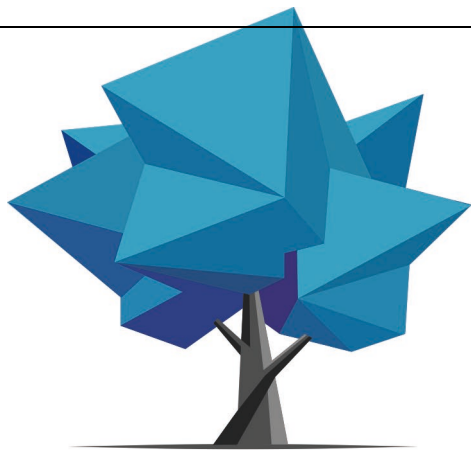




Grange Academy

Belong • Believe • Achieve

Article 28: *You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

Provider Access Policy

Policy Status: Recommended

Review Cycle: 2 Years

Owner: Headteacher

Date: March 2025

Approved by: Lee Robinson – LGB Chair

Date: April 2027

Review Date: April 2027

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

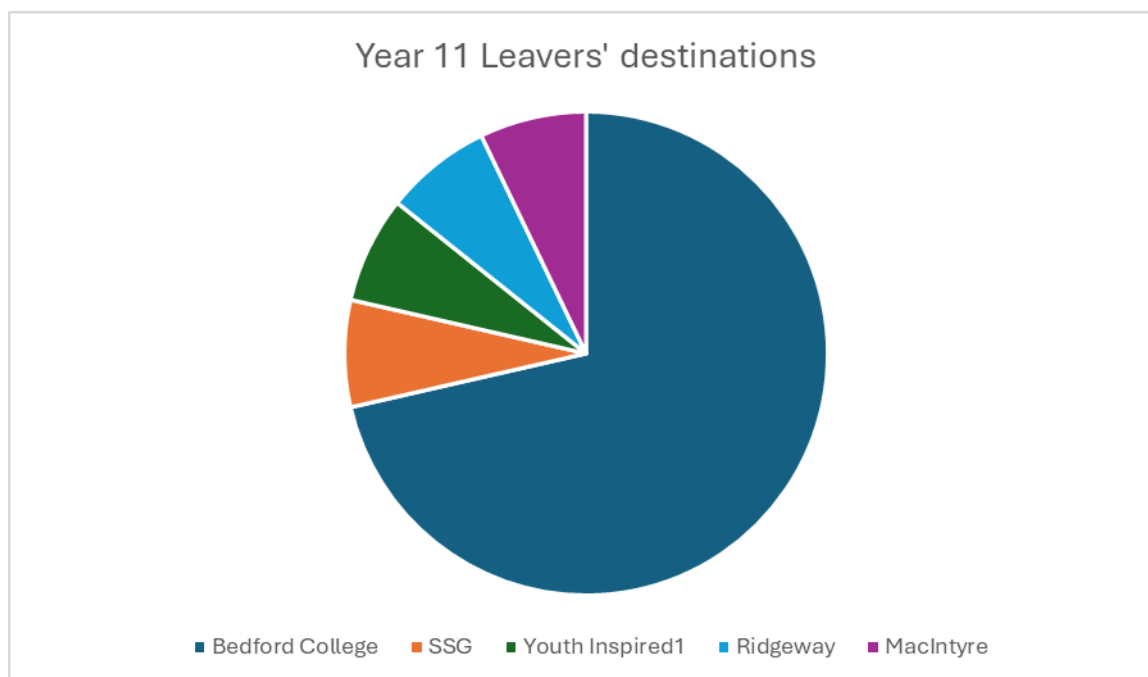
Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Bedford College
- University of Bedfordshire
- Job Centre Plus
- No Limits
- Youth Inspired
- Ridgeway
- SSG
- Rise

Destinations of our pupils

Last year our 14 Year 11 pupils moved to range of providers in the local area. This is a typical pattern.



Management of provider access requests

Procedure

A provider wishing to request access should contact *Angela Morris, Careers Leader*, angela.morris@biltt.org

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader Sandra Williams to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8		HE visit to local University. Degree apprenticeships covered as part of session.	Medical Mavericks group work sessions.
Year 9	1 to 1 meeting with independent careers adviser	Apprenticeship awareness assembly.	
Year 10		Focused group work sessions covering CVs, interviews, and job searching delivered by JC+.	1 to 1 IAG meetings with independent careers adviser

		National Apprenticeship Show trip Visits to local providers.	
Year 11	1 to 1 IAG meetings with independent Careers Adviser Parent and student post 16 review meetings. School Leaver show MK trip Work placements.	Visit to local providers (Bedford College, SSG, Youth Inspired, Rise) open days. Taster sessions at local post 16 providers. Focused group work sessions covering CVs, interviews, and job searching delivered by JC+. Visit to National Job Show MK Applications completed Work Placements.	Confirmation of post-16 education and training destinations for all pupils. Work placements with a number of industry placements hosted within school or within the professional workplace setting.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the career's leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resource Centre is available to all pupils at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure.