

Pupil’s baseline data will provide a starting point each term. Pupils are expected to build upon that baseline throughout the term.

If pupils are not secure with the knowledge from the previous half term/unit these skills should be revisited before moving on. E.g. if pupils are not secure with Place Value/addition and subtraction up to 10, this should be recapped before moving onto place value up to 20.

If a pupil’s baseline in Term 1 shows that they are confident with numbers up to 10 then their curriculum coverage should begin where their baseline shows.

Year 1		Term 1:		Term 2:		Term 3:	
FOCUS							
Skills and Knowledge	Half Term 1	Place Value				Place Value/Addition and Subtraction	
		Pupils should continue with Place Value/Addition and Subtraction learning from Autumn Term					
		Multiplication and Division					
	Half Term 2	Fractions				Money	
		Time				Shape	
		Measure					