



LTP 3 Year Rolling Programme - Horticulture- Red Kites



	Term 1		Term 2		Term 3	
Year 1	Different Lives EL3		Magic and Mystery EL3		Inspiration EL3	
	5. Introduction to ground preparation F/504/5331 4. Identification of pests and diseases J/504/5329		1. Recognise parts of a plants (mandatory) K/502/0617 2. Identify plants Y/600/0289 6. Introduction to propagation of plants R/504/5334		3. Developing practical skills for maintaining plants R/502/4550 8. Sow seed outdoors in drills by hand H/504/5340 7. Prick out seedlings singly M/504/5339	
Year 2	Journeys Level 1		World of Work Level 1		Survival/ The Environment Level 1	
	6. Care for a planted area R/504/0148		1. Prepare ground for sowing or planting under supervision (mandatory) J/504/0003 8. Sow seed indoors in containers A/504/0158		4. Principles of the preparation of growing media K/502/4036 5. Plant container grown plants L/504/0004	
Year 3	Relationships Level 1		Animals Level 1		War And Conflict Level 1	
	7. Prune hedges by hand Y/504/0149		2. Maintain the safety of self and others in the workplace R/600/0291 9. Sow seed outdoors in drills by hand T/504/0157		3. Assist with the maintenance of grass surfaces D/502/4177	
Focus	Closing the Garden Down/ Theory Work		Opening the Garden Up/ Theory Work		Planting and Sowing	
Skills for ABC Awards Units (EL 2-3)	Weed a planted area Propagation of plants (bulbs) Preparing an area for planting Identifying plants Recognise, use and care for tools		Recognising trees and shrubs/ Recognising parts of plants Weed a planted area Propagation of plants (seeds) Sowing seeds indoors in containers/ Sowing seed drills Recognising plants Recognise, use and care for tools		Fill plant Containers/ Cultivating Plant Cuttings Potting up rooted cutting, large seedlings or plugs by hand. Weed a planted area Recognise, use and care for tools Maintaining plants/ Prick out seeds singly Identify pests and diseases	
Gardening tasks	LA	Planting onions and broad beans Turn over the ground with given tool Collect leaves/ Taking out weeds as instructed. Using secateurs under direction.	Digging and raking over the garden to aerate and encourage the growth of weeds under direction Plant seed under direction.		Planting seedling on or out under direction. Preparing a seed bed under direction. Gathering grass and laying for mulch under direction. Using shears under direction.	
	MA	Directing others to plant Select correct tool for turning over ground Say why leaves are being collected. Identify some common weeds to take out Using secateurs/ loppers/ saws independently but with an adult present.	Select own tools for digging and raking over the garden to aerate and encourage the growth of weeds Select suitable container for planting.		Planting seedling in at least 2 different conditions. Selecting appropriate tools for preparing a seed bed. Gathering grass and laying for mulch independently. Using battery operated hedge trimmers under direction.	
	HA	Planning own planting Explain why it is important to turn over soil & compost. Understand: rotting process of aerobic decomposition. Identify and take out common weeds without disturbing surrounding plants. Select secateurs/ loppers/ saws independently but with an adult present.	Select own tools for digging and raking over the garden to aerate and encourage the growth of weeds and produce a seed bed with the correct tilth. Follow seed packet instructions independently to plant seed in a container.		Discuss final planting taking account of needs /size of plant. Discussing the reasons for preparing a fine tilth in a seed bed. Gathering grass and laying for mulch and discussing the purpose. Selecting shears or trimmer appropriate for task.	
Safety	LA	Wear correct safety clothing. Safe handling of large tools. Lifting and handling safely. Tidying work area under direction.	MA	Choose correct safety clothing. Safe handling of cutting tools. Suggesting where waste should be placed.	HA	Choose and store correct safety clothing Safe handling of power tools Independently tidy a work area appropriately.

