



LTP 3 Year Rolling Programme-Horticulture - Kestrels

		Term 1	Term 2	Term 3
Year 1		EL2	EL2	EL2
		2. Recognise use and care for tools used in horticulture A/502/0525 8. Weed a planted area J/502/0527	1. Recognise plants (mandatory) D/502/0617 (Year 7) 6. Introduction to sowing seed indoors in containers L/600/0287	3. Introduction to cultivating plant cuttings T/502/3990 4. Introduction to the propagation of plants L/502/3994
Year 2		EL2	EL2 & EL3	EL3
		7. Prepare and plant an area F/502/0526 9. Fill plant containers L/502/0528	1. Recognise plants (mandatory) D/502/0617 (Year 7) 5. Introduction to potting up rooted cuttings, large seedlings or plugs by hand H/600/0277	6. Introduction to propagation of plants R/504/5334 8. Sow seed outdoors in drills by hand H/504/5340
Year 3		EL3	EL3	EL3
		5. Introduction to ground preparation F/504/5331 1. Recognise parts of a plants (mandatory) K/502/0617 (Year 8 & 9)	4. Identification of pests and diseases J/504/5329 2. Identify plants Y/600/0289	3. Developing practical skills for maintaining plants R/502/4550 7. Prick out seedlings singly M/504/5339
Focus		Closing the Garden Down/ Theory Work	Opening the Garden Up/ Theory Work	Planting and Sowing
Skills linked to ABC Awards Units (Entry level 2-3)		Weed a planted area Propagation of plants (bulbs) Preparing an area for planting Identifying plants Recognise, use and care for tools	Recognising trees and shrubs Recognising parts of plants Weed a planted area Propagation of plants (seeds) Sowing seeds indoors in containers/ Sowing seed drills Recognising plants Recognise, use and care for tools	Fill plant Containers Cultivating Plant Cuttings Potting up rooted cutting, large seedlings or plugs by hand. Weed a planted area/ Maintaining plants Recognise, use and care for tools Identify pests and diseases Prick out seeds singly
Gardening tasks	LA	Planting onions and broad beans Turn over the ground with given tool Collect leaves/ Taking out weeds as instructed. Using secateurs under direction.	Digging and raking over the garden to aerate and encourage the growth of weeds under direction Plant seed under direction.	Planting seedling on or out under direction. Preparing a seed bed under direction. Gathering grass and laying for mulch under direction. Using shears under direction.
	MA	Directing others to plant Select correct tool for turning over ground Say why leaves are being collected. Identify some common weeds to take out Using secateurs, loppers and saws independently but with an adult present.	Select own tools for digging and raking over the garden to aerate and encourage the growth of weeds Select suitable container for planting.	Planting seedling in at least 2 different conditions. Selecting appropriate tools for preparing a seed bed. Gathering grass and laying for mulch independently. Using battery operated hedge trimmers under direction.
	HA	Planning own planting Explain why it is important to turn over soil & compost. Understand the rotting process of aerobic decomposition. Identify and take out common weeds without disturbing surrounding plants. Select secateurs, loppers and saws independently but with an adult present.	Select own tools for digging and raking over the garden to aerate and encourage the growth of weeds and produce a seed bed with the correct tilth. Follow seed packet instructions independently to plant seed in a container.	Discuss final planting taking into account the needs and size of the plant. Discussing the reasons for preparing a fine tilth in a seed bed. Gathering grass and laying for mulch and discussing the purpose. Selecting shears or trimmer appropriate for task.
Safety	LA	Wear correct safety clothing. Safe handling of large tools./ Lifting & handling safely. Tidying work area under direction.	MA Choose correct safety clothing. Safe handling of cutting tools. Suggesting where waste should be placed.	HA Choose and store correct safety clothing Safe handling of power tools Independently tidy a work area appropriately.

