



LTP 3 Year Rolling Programme- Geography -Falcons

Year 1	Term 1: Medieval lives	Term 2: Polar explorers	Term 3: Under the sea
Focus	UK and capital cities	Continents / Hot and cold places	Oceans / the seaside
Skills and Knowledge	Name the four countries of the UK, capital cities and surrounding seas. Begin to know the differences between town and country locations. Use a range of maps (world, country, street maps, aerial views and plans) to locate places & landmarks. Begin to know simple features of countries of the UK. Produce a journey line. Describe human & physical features of London. Use internet mapping programmes to observe aerial views. Compare the capital cities Plan and follow routes on a map using map symbols. Ask geographical questions – Where is it? What is this place like? How near/far is it?	Locate hot and cold countries of the world. Use an atlas to locate the seven continents of the world. Name the continents of the world. Describe where a continent is. Describe human and physical features in different continents. Discuss similarities and differences between continents. name animals that live on different continents. Where to find: the equator, the North & South Poles How people live in different ways in hot /cold areas. Explain the difference between a sea and an ocean. discuss how different animals are related to hot and cold areas of the world.	name the oceans of the world. Use an atlas to locate the 5 major oceans of the world. use key words to describe different places, including seaside locations locate their nearest seaside resort on a map and begin to locate some seaside resorts of the UK; explain that seaside resorts can be found in the UK and worldwide understand that seaside resorts have changed over time and explain some simple features of seaside holidays in the past describe a UK seaside resort (St.Ives, Cornwall) in detail using a range of information
Year 2	Term 1: Asian adventures	Term 2: Fallen heroes	Term 3: The space race
Focus	Comparing the UK to China	Countries in Europe	Simple maps and use of a key/ Using a compass
Skills and Knowledge	Understand where China is in the world and find China on a world map or globe. Draw map & locate: capital city, cities, oceans. (Ext: places, landmarks, mountains) Understand what some aspects of Chinese life are like. Compare key features of the capital city, Beijing with another capital city, London. Describe the differences/similarities between schools in China and the UK Begin to understand what 'culture' means and begin to describe aspects of their own culture Begin to understand some of the types of farming in China, particularly how rice is grown. To ask geographical questions - Where is it? What is this place like? How far/near is it?	describe a continent as a large landmass explain that continents are groups of countries identify some countries in Europe use an atlas to find the names of countries. tell you about important physical features of a country in Europe (e.g. France, Germany, Italy) tell you about the climate of a country in Europe (e.g. France, Germany, Italy) tell you about the human geography of a country in Europe (e.g. France, Germany, Italy) explain what planning is needed for a trip abroad	Use world maps and globes to identify the UK and begin to locate other countries. Use simple compass directions (N, E, S, W). Recognise basic map symbols. Devise a simple map. Name different types of maps and explain some key features of maps. Draw a simple sketch map of the school and local area. Name the four points of a compass. Plan a simple route around the local area using key vocabulary.
Year 3	Term 1: Pre-history	Term 2: Pyramids and pharaohs	Term 3: Planet Earth
Focus	Local area	Weather	Landscapes: Physical and human features
Skills and Knowledge	Recognise familiar places in their local area. Use maps to gather information about the local area. Locate places/landmarks on a map. Use simple fieldwork skills to study the geography of the local area. Plot a simple route on a map. Recognise housing types. Use basic subject specific vocabulary. Ask simple geographical questions. Express own views and opinions about the environment and suggest simple improvements.	Name weather types in the UK. Identify daily changes in weather. Identify seasonal changes across a year. Recognise weather symbols. Explain some dangers of the weather. Make simple observations about the weather in the UK. Use basic subject specific vocabulary. Ask simple geographical questions. Develop and use presentation skills.	Use aerial photographs to recognise and identify human & physical features. Describe simple human and physical features about the continents of the world. Compare and contrast the human and physical features of the main continents of the world. Name/locate a range of countries of the world & begin to explain simple human & physical features.



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