



LTP 2 Year Programme - English- Red Kites

Level 1/GCSE



Year 1	Term 1	Term 2	Term 3
Texts	Short Stories: Man from the South, Tony Kytes	Of Mice and Men	KES
Component 1 Reading:	Baseline Testing: Functional Skills Paper - Identify the main points and ideas and texts. Compare info, ideas/ opinions in different texts. - Identify meanings in texts and distinguish between fact and opinion - Recognise that language and other textual features can be varied to suit different audiences and purposes	- Use reference materials and appropriate strategies - Understand organisational and structural features and use them to locate relevant information - Infer from images meanings	- Recognise vocabulary typically associated with specific types and purposes of texts - Read and understand a range of specialist word - Use knowledge of punctuation to aid understanding Practice Papers to time
Component 2 Writing:	- Use a range of punctuation and grammar correctly - Spell words used most often - Communicate information, ideas and opinions clearly - Write text of an appropriate level of detail/length - Use format, structure and language appropriate for audience and purpose - Write consistently and accurately in complex sentences and using paragraphs	- Use a range of punctuation and grammar correctly - Spell words used most often - Communicate information, ideas and opinions clearly - Write text of an appropriate level of detail and length - Use format, structure and language appropriate for audience and purpose - Write consistently and accurately in complex sentences and using paragraphs	Practice Papers to time
Component 3 Speaking /Listening:	1 x Discussion. 1 x Presentation	1 x Discussion. 1 x Presentation	1 x Discussion Functional Skills Exam (June) Post Exam: GCSE: Sp and List Assessment
Year 2	Term 1	Term 2	Term 3
Functional Skills Level 1 retake or GCSE	Component 1: Writing Creative Prose - Produce clear, coherent text - Select vocab, grammar, form - Be imaginative, creative - Write for impact Component 1: Reading 20th Century Literature - Using exam pens - Identifying and interpreting - Implicit and explicit meanings - Evaluating - Presentation and content - Identifying bias	Component 2: Reading 19th & 21st Century Non -Fiction - Using exam pens - Identifying and interpreting - Implicit and explicit meanings - Evaluating - Presentation and content - Identifying bias Component 2: Writing -Transactional - Produce clear, coherent text - Select vocab, grammar, form - Be imaginative, creative - Write for impact Component 3: Spoken Language Presentation - Present information and ideas - Respond to spoken language	Exam technique Timed exam practice GCSE exam (June) Post exam: CVs/ letters of application Text: To support the theme

