



LTP 3 Year Programme - English- Red Kites

Entry Levels 1-3



	Term 1	Term 2	Term 3
Entry Level 3			
Speaking and Listening:	E3.1 Identify and extract relevant information and detail in straightforward explanations E3.2 Make requests and ask concise questions using appropriate language in different contexts	E3.3 Communicate info and opinions clearly on a range of topics E3.4 Respond appropriately to questions on a range of straightforward topics E3.5 Follow and understand the main points of discussions	E3.6 Make relevant contributions to group discussions about straightforward topics E3.7 Listen to and respond appropriately to other points of view, respecting conventions of turn-taking
Reading:	E3.8 Read correctly words designated for EL3 (see <i>Annexe D</i>) E3.9 Identify, understand and extract the main points and ideas in and from texts	E3.10 Identify diff. purposes of straightforward texts E3.11 Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types)	E3.12 Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links)
Writing:	E3.13 Use a range of punctuation correctly (e.g. . ? ! ,) E3.14 Form irregular plurals E3.15 Use mostly correct grammar (e.g. subject-verb agreement, consistent use of tense, definite and indefinite articles) E3.16 Use the 1 st 2 nd 3 rd place letters to sequence words in alphabetical order	E3.17 Spell correctly words designated for EL 3 (<i>Annexe D</i>) E3.18 Communicate information, ideas and opinions clearly and in a logical sequence (e.g. chronologically, by task) E3.19 Write text of an appropriate level of detail and of appropriate length (including where this is specified)	E3.20 Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points E3.21 Write in compound sentences and paragraphs where appropriate E3.22 Use language appropriate for purpose and audience
Entry Level 2			
Speaking and Listening:	E2.1 Identify and extract the main information and detail from short explanations E2.2 Make requests and ask clear questions appropriately in different contexts	E2.3 Respond appropriately to straightforward questions E2.4 Follow the gist of discussions E2.6 Make appropriate contributions to simple group discussions with others about a straightforward topic	E2.5 Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics
Reading:	E2.7 Read correctly words designated for Entry Level 2 (<i>Annexe C</i>) E2.8 Understand the main points in texts	E2.9 Understand organisational markers in short, straightforward texts E2.10 Use effective strategies to find the meaning of words/ check spelling e.g. simple dictionary, spell-check	E2.11 Read and understand sentences with more than one clause E2.12 Use illustrations, images/ captions to locate info
Writing:	E2.13 Use basic punctuation correctly (e.g. full stops, capital letters, ? and !) E2.14 Form regular plurals E2.15 Use the 1 st & 2 nd letters to sequence words in alphabetical order	E2.16 Spell correctly words designated for EL2 (<i>Annexe C</i>) E2.17 Communicate information in words, phrases and simple sentences E2.18 Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, dob)	E2.19 Write in compound sentences, using common conjunctions (e.g. <i>or</i> , <i>and</i> , <i>but</i>) to connect clauses E2.20 Use adjectives and simple linking words in the appropriate way
Entry Level 1			
Speaking and Listening:	E1.2 Identify and extract the main information from short statements and explanations E1.3 Follow single-step instructions, asking for them to be repeated if necessary	E1.1 Say the names of the letters of alphabet E1.4 Make requests and ask straightforward questions using appropriate terms and registers E1.5 Respond to questions about specific information	E1.6 Make clear statements about basic information and communicate feelings and opinions on straightforward topics E1.7 Understand/participate in simple discussions/ exchanges with another about a straightforward topic
Reading:	E1.8 Read correctly words for EL 1 (<i>Annexe B</i>)	E1.9 Read simple sentences containing one clause	E1.10 Understand a short piece of text on a simple subject
Writing:	E1.11 Punctuate simple sentences with a capital letter and a full stop E1.12 Use a capital letter for the personal pronoun 'I' and the first letter of proper nouns	E1.13 Use lower-case letters when there is no reason to use capital letters E1.14 Write the letters of the alphabet in sequence and in both upper and lower case	E1.15 Spell correctly words designated for EL 1 (<i>Annexe B</i>) E1.16 Communicate information in words, phrases and simple sentences