



LTP 3 Year Rolling Programme- English- Kestrels

Year 1		Term 1: Through the Ages	Term 2: Endangered Worlds	Term 3: The Sea
Texts		Macbeth	The Butterfly Lion	Kensuke's Kingdom
GENRES		NARRATIVE CREATIVE RECOUNT	EXPLAIN INFORM INSTRUCT	PERSUADE DISCUSS REPORT
Skills and Knowledge	Reading and Writing	1 st per. narrative, playscripts, reports, biog. Use: diff sentence types, expanded noun phrases, subordination /co-ordination, conjunctions, direct speech, modal verbs, relative clauses.	Ref. texts, ref. pages, leaflets, formal emails. Use: verbs to indicate time, present/ past tenses, more than one clause, passive verbs and expanded noun phrases. Proofread.	speech bubbles, adverts, argument, risk assessment, summary. Use: simple sentences, 'and' to join clauses, paragraphs, present perfect form of verbs, adverbs and prepositions of time & cause, fronted adverbials.
	Speaking	Role play extra scene. Deliver Shakespearean insults. Participate in TV news desk activity.	Prepare /take part in a class discussion about what Grange can do for endangered worlds.	Describe a sea creature to a partner who cannot see the picture.
	Spelling/ Punct.	Using full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes. To use prefixes and suffixes.	Use the prefix un-. Use-ing, -ed, -er and -est Use hyphens. Use semicolons, colons/dashes. Add suffixes. Spell with 'silent' letters.	Use the spelling rule for adding -s or -es Use brackets, dashes or commas
Year 2		Term 1: World Adventures	Term 2: War and Conflict	Term 3: Role Models
Texts		Journey to Jo'burg	The Harder they Fall	The Firework Maker's Daughter
GENRES		NARRATIVE CREATIVE RECOUNT	EXPLAIN INFORM INSTRUCT	PERSUADE DISCUSS REPORT
Skills and	Reading and writing	comic strips, travel writing and letters. Use: diff sentence types, expanded noun phrases, subordination /co-ordination, conjunctions, direct speech, modal verbs, relative clauses.	labelling, newspaper reports, posters. Use: verbs to indicate time, present/ past tenses, more than one clause, passive verbs and expanded noun phrases. Proofread.	speeches, news webpage, review, diary/ journal. Use: simple sentences, 'and' to join clauses, paragraphs, present perfect form of verbs, adverbs and prepositions of time & cause, fronted adverbials.
	Speaking	discussion: what should they do next?	Small group discussion on the actions of characters.	In small groups work through dilemma cards.
	Spelling/ Punct.	Using full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes. To use prefixes and suffixes.	Use the prefix un-. Use-ing, -ed, -er and -est Use hyphens. Use semicolons, colons/dashes. Add suffixes. Spell with 'silent' letters.	Use the spelling rule for adding -s or -es Use brackets, dashes or commas
Year 3		Term 1: Journeys	Term 2: World of Work	Term 3: Survival and the Environment
Texts		Ship of Ghosts	Stormbreaker	Holes
GENRES		EXPLAIN INFORM INSTRUCT	NARRATIVE CREATIVE RECOUNT	PERSUADE DISCUSS REPORT
Skills and	Reading and Writing	speeches, posters, news reports, instructions. Use: verbs to indicate time, present/ past tenses, more than one clause, passive verbs and expanded noun phrases. Proofread.	poetry, narrative texts. Use: diff sentence types, expanded noun phrases, subordination /co-ordination, conjunctions, direct speech, modal verbs, relative clauses.	reports, emails, factfiles, travel log, factual. Use: simple sentences, 'and' to join clauses, paragraphs, present perfect form of verbs, adverbs and prepositions of time & cause, fronted adverbials.
	Speaking	Create voiceover for advert of place.	Taking part in role play job interview.	Ask /answer questions, qu. types, turn taking.
	Spelling/ Punct.	Use the prefix un-. Use-ing, -ed, -er and -est Use hyphens. Use semicolons, colons/dashes. Add suffixes. Spell with 'silent' letters.	Use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes. To use prefixes and suffixes.	Use the spelling rule for adding -s or -es Use brackets, dashes or commas