



LTP 3 Year Rolling Programme- English- Eagles



Year 1		Term 1: Vikings	Term 2: The Sky's the Limit	Term 3: Greece and the Greeks
Texts		How to Train your Dragon	Flying Circus: Takes to the skies	Wings of Icarus
GENRES		PERSUADE DISCUSS REPORT	NARRATIVE CREATIVE RECOUNT	EXPLAIN INFORM INSTRUCT
Skills and	Reading and Writing	speech bubbles, adverts, argument, risk assessment and summary. Use: simple sentences, 'and' to join clauses, paragraphs, present perfect form of verbs, adverbs and prepositions of time & cause, fronted adverbials.	comic strips, fact file, travel writing and post cards. Use: diff sentence types, expanded noun phrases, subordination /co-ordination, conjunctions, direct speech, modal verbs, relative clauses.	speeches, posters, news reports, instructions. Use: verbs to indicate time, present/ past tenses, more than one clause, passive verbs and expanded noun phrases. Proofread.
	Speaking	Ask /answer questions, qu. types, turn taking.	discussion: what should they do next?	Create voiceover for advert of place.
	Spelling/ Punct.	Use the spelling rule for adding –s or –es Use brackets, dashes or commas	Using full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes. To use prefixes and suffixes.	Use the prefix un-. Use-ing, –ed, –er and –est Use hyphens. Use semicolons, colons/dashes. Add suffixes. Spell with 'silent' letters.
Year 2		Term 1: Around the World	Term 2: Space	Term 3: Romans
Texts		Ship of Ghosts	?	?
GENRES		NARRATIVE CREATIVE RECOUNT	EXPLAIN INFORM INSTRUCT	PERSUADE DISCUSS REPORT
Skills and Knowledge	Reading and Writing	poetry, narrative texts. Use: diff sentence types, expanded noun phrases, subordination /co-ordination, conjunctions, direct speech, modal verbs, relative clauses.	labelling, newspaper reports, posters. Use: verbs to indicate time, present/ past tenses, more than one clause, passive verbs and expanded noun phrases. Proofread.	speech bubbles, adverts, argument, risk assessment, summary. Use: simple sentences, 'and' to join clauses, paragraphs, present perfect form of verbs, adverbs and prepositions of time & cause, fronted adverbials.
	Speaking	Taking part in role play job interview.	Small group discussion on the actions of characters.	Describe a sea creature to a partner who cannot see the picture.
	Spelling/ Punct.	Use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes. To use prefixes and suffixes.	Using full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes. To use prefixes and suffixes.	Use the spelling rule for adding –s or –es Use brackets, dashes or commas
Year 3		Term 1: Water	Term 2: Royalty	Term 3: Explorers
Texts		Song of the Dolphin Boy	The Tempest	Hatchet
GENRES		EXPLAIN INFORM INSTRUCT	NARRATIVE CREATIVE RECOUNT	PERSUADE DISCUSS REPORT
Skills and	Reading and writing	Ref. texts, ref. pages, leaflets, formal emails. Use: verbs to indicate time, present/ past tenses, more than one clause, passive verbs and expanded noun phrases. Proofread.	1 st per. narrative, playscripts, reports, biog. Use: diff sentence types, expanded noun phrases, subordination /co-ordination, conjunctions, direct speech, modal verbs, relative clauses.	reports, emails, factfiles, travel log, factual. Use: simple sentences, 'and' to join clauses, paragraphs, present perfect form of verbs, adverbs and prepositions of time & cause, fronted adverbials.
	Speaking	Prepare /take part in a class discussion about what Grange can do for endangered worlds.	Role play extra scene. Deliver Shakespearean insults. Participate in TV news desk activity.	Ask /answer questions, qu. types, turn taking.
	Spelling/ Punct.	Use the prefix un-.. Use-ing, –ed, –er and –est Use hyphens. Use semicolons, colons/dashes. Add suffixes. Spell with 'silent' letters.	Use the prefix un-.. Use-ing, –ed, –er and –est Use hyphens. Use semicolons, colons/dashes. Add suffixes. Spell with 'silent' letters.	Use the spelling rule for adding –s or –es Use brackets, dashes or commas