

Reporting PE and sport premium grant expenditure

Submission Id : **slrOLupvdq**
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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16789**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **0**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
How much funding has been spent on staff training and continued professional development (CPD)?	8589
How much funding has been spent on extra-curricular opportunities?	5200
How much funding has been spent on sports competitions?	3000
How much funding has been spent on top-up swimming lessons?	0
How much funding has been spent on equipment and resources?	0

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision
Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE	No

lessons?

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium	An improvement in participation in extra-curricular activities

spending achieved any of the following?

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

How has your school's spending increased pupil PE and sport activity levels?

A significant increase in pupils engaging in lunch clubs and after school clubs has been seen. We now have 12 girls participating in a girls football team, 40 in Fitness club and 86 pupils have engaged in outdoor activities overnight including camp outs.

How has your school's spending increased pupil participation in extra-curricular activities?

100% pupils tried a new sport including Quidditch and Archery, on multiple occasions. As a result of CPD staff can now lead new sports including Quidditch with confidence meaning that reluctant pupils now engage in a wider range of physical activities which has increased health. These are now embedded sports.

How has your school's spending increased staff training and continued professional development (CPD)?

As a result of CPD, an increased number of staff have had training for supporting equality in sports (this formed part of Equaliteach CPD around removing barriers). They are also confident in leading new sports including Quidditch. Engaging with local CPD has also ensured that staff have up to date skills and can adapt this for our SEND pupils meaning 100% now engage.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

CPD has led to increased confidence plus staff know that they can be paid to lead after-school clubs increasing uptake. We now have dodgeball, fitness clubs, football clubs, camps and Forest school clubs all of which pupils requested.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Continue to maintain the CPD through refreshers and maintain the clubs run by staff (ensuring pay and subsidies for pupils involved). New initiatives including Commando Joe are now timetabled within the school day in addition to PE and all staff trained to deliver them. All strategies are regularly reviewed and successes shared with all staff to maintain the profile of each strategy.

Section 7 of 9 - swimming

What percentage of pupils in your current

29

year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	6
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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	6
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Section 8 of 9 - declarations

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| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
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- | | |
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| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
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- | | |
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| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	1 to 2 hours
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How long did this form take you to complete?	0 to 30 minutes
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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took significantly less time
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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was significantly more straightforward
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Can you provide any further information on your experience completing this form; is	Simple and smooth to complete
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there anything we could do to improve it?
