

13th June 2024



The Grange Times

Beech

To finish Summer Term 1 Beech, Walnut, Rowan and Redwood classes planned, organised and ran the Eden Project sponsored Big Lunch. This was part of our half term LifeSkills project. The pupils used a variety of Key Skills; communication, working with others, creativity, using I.T., literacy and numeracy skills. The end result was a fantastic picnic for the whole school and staff. The students and staff enjoyed sharing food and conversation. We stuck to our Eco theme and recycled all the waste afterwards into different bins and produced our own bunting made from materials bought from Barnardos Charity Shop. The Eagles and some of our ASC classes were invited to spend the afternoon playing games, choosing and eating sweets and ice creams and visiting our free stalls. Everyone had a lovely afternoon.

Calvin: I liked the Big Lunch. I liked Holly's Fairy Cakes and Tylers chocolate biscuits. I enjoyed playing with Mariah on the field. I got a free ice cream at the end from Mrs Cherry as there was some left over.

Keith: I enjoyed playing basketball, eating ice cream and drinking fizzy. The refreshment stall was amazing!

Courtney: I liked the Big Lunch. I was sitting with my friends Connie and Tulicia and sharing our food. I

helped Holly with her trim trail activity.

Holly: I enjoyed hosting my Beat the Course activity on the trim trail with Courtney. I enjoyed seeing the children happy. Lucas Beat the Course in the quickest time. He got a postcard.

Ryan: I enjoyed playing hockey and socialising. I gave my cakes out. The Eagles enjoyed the afternoon.

Cameron: I was a great tennis coach and got a reward postcard for my efforts. The children enjoyed playing tennis with me. The food and refreshment stall was really cool and yummy.

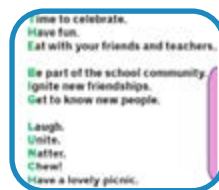
Aarnav: I organised and played hockey. I waited patiently for other children to come and play.

Tulicia: I enjoyed socialising with my friends Connie and Courtney and eating loads of food. I liked seeing everyone having fun. I liked the Big Lunch and would like to do it again next year.

Connie: I liked sitting with Courtney and Tulicia having fun, talking and helping with the basketball activity.

Cayden: I used my social skills and I was being friendly to everyone. I organised the bunting and made it using the sewing machine.

Caoimhe: My favourite part of the Big Lunch was the ice cream! I played tennis against the teachers and enjoyed playing on the field with my friends.



Maple



Maple Class have been enjoying animal care lessons this term. They had their last lesson on Tuesday. Mrs Foster brought Glynn out to play on the field, after they had been to see all of the animals. The children had lots of fun running around with Glynn.

Jack: I liked playing football with Glynn, I got to kick the ball and Glynn chased it.

Alfie: I enjoyed stroking the rabbits and the guinea

pigs in the classroom, the rabbits were happy.

Ugne: I liked playing with Glynn when he came in the class.

Alex: I loved running with Glynn on the field, he was faster than all of us.

Eva-Louise: I liked the guinea pigs, they were soft they made me happy.

Seth: I liked it when Glynn sat with me when we were inside.

Luca: My favourite animals were the pigs and Glynn, they are adorable.

Aneesa: I don't like the animals.



Redwood

Redwood class have recently written their own fact files about UK meadows in English lessons. They enjoyed researching the different plants and wildlife. We used all of our amazing facts to create a collaborative fact file for our classroom display.

Oliver: In the meadow you can find lots of different wildlife such as bees, crickets, grasshoppers, and spiders

Aishah: Did you know there are 4000 different species

of beetles in the UK!

Tyler: A Chiffchaff is a small bird that lives in meadows.

Ryan: The mistle thrush is large and powerful.

Kai: A meadow can be big or small

Alex: You will find Bush crickets in a meadow. They have very long antennae.

Jack: Burrow bees often nest in soil.



Cedar



Cedar Class have been delivering their speeches as part of their Functional Skills English work. They have chosen to talk about their favourite interest or hobby and use their powers and skills of persuasion to gain their audience's interest in the subject.



Kalen: I chose to talk about my passion for roller skating. I go every Saturday at the Bunyan Centre in Bedford with my friends. I can skate backwards and also play roller hockey which is really difficult. I was nervous to do my speech in front of the class.

Matthew: I talked about the police. I am very interested in joining the police when I am older. I currently attend Police Cadets so I talked about that and all the things that police officers and PCSOs do in the community. It was nerve wracking talking in front of the class.

Harry: My speech was about computing and all the wonderful things to do with it. I talked about how to set up a PC and how much it costs. I talked about gaming and other things you can do on a computer such as making music.

Kaschan: Anime is one of my favourite things so I talked about anime and the TV show Demon Slayer that I like to watch a lot.

Ray: I like to play Roblox on my phone so I talked about that. The site allows users to "Imagine, socialize, chat, play, create, interact and relate with others in many ways." The Roblox Suite allows gamers to create their own game or create another world with friends or 'virtual explorers'.

Aidan: I talked about my favourite game Call Of Duty which I play on my phone. The game is a first person shooter game. The original game focused on the Second World War, but subsequent games have been set in different times and places, including futuristic worlds and outer space.

Ollie: My speech was about my love of music and all the different types of music I like to listen too. I talked about my favourite song and artist and how music can affect your emotions. I was very nervous to do my speech in front of the class but it was actually ok in the end.



Oak



Oak Class have been very touched by the memorial painting of Pumba. A few weeks ago at lunch time, we enjoyed our picnic for Pumba. We raised our cups, shared fond memories and made a nice new happy memory of being together, to replace a sad one.

We found a nice quiet spot for our memory sticks and planted them in the ground. It was nice to spend time together and eat outside. Everyone felt happy that we had celebrated Pumba's life.

Amelia: I think the painting is amazing and so lovely and it will help us keep Pumba in our memories.

Cody: It looks just like Pumba and it makes it feel like he is still here with us but the truth is he is gone and I really miss him but the painting makes me feel better about him being gone because I can look at it and it reminds me of him.

Harrison: The painting makes me feel happy because it looks just like Pumba and it looks like he is sat by the wall in school again.

Levi: It looks like real Pumba and it's like a reminder of him and we can keep his memory in our hearts.

Samuel B: It reminds me of Pumba, and we all miss him, he was such a lovely kind cat but unfortunately, he was old and had to go to kitty heaven but we will always have this tribute for him.

Samuel TW: Miss Lumsden painted a painting of our old school cat Pumba that isn't with us anymore, but we have the painting to remember him and it makes me feel happy and miss him a little bit less.

Steven: It makes me feel happy and it makes me feel like Pumba has come down from heaven to watch and protect us at school again, now he will be part of my school forever and even and his painting will never die.

Stefano: I knew Pumba for two years and it was like having my first cat, I loved him like he was my own pet and one day in the future I want to get my cat and I hope it is as sweet and kind as Pumba was, I really miss him and will always love him. I will keep my memories with him in a special place in my heart forever.



Birch



This week in Birch class we have been learning about the D-day landings as it is the 80 year anniversary.

We had a special Attention Autism session where we listened to a bugle play, looking at poppies and grass swaying in the wind, explored medals and experienced hiding. For our stage 4 activity we painted a scene from D-day with a soldier and the boats at sea.

Henry: Boat, Soldier

James: People fighting with guns. Soldiers coming out of the army boats.

Olo: They went to France on the boats and they were fighting.

Arya: The man was fighting in the water and they were scared.

Owen: D-day was about people fighting in the war 80 years ago.

Gabriel: It's a boat and soldier in the water!

Dominik: Somebody was fighting in the water in France.



Pine



Pine class took part in the Grange camp-out in May. They participated in social games, campfire cooking activities and storytelling. They all enjoyed it and are excited for the next one!

Marcus: It was interesting to sleep in a tent for the first time. At the beginning we made s'mores, hot dogs, bacon, and burgers – we even had pasta! We recycled dead wood to build the fire and re-used old plastic crockery. It was a fun time, and I will never forget the time.

Ben: I went to the campout and had some cheese and onion pom bears and I did some sawing of logs with Miss William's firewood. I went to Maple class to get ready for bed, then the teachers made a big bonfire and cooked their jacket potatoes. They told a story. I had a nice time.

Lucas: I went to campout for my second time. I took my sleeping bag, pillow, blanket and toothbrush. I had

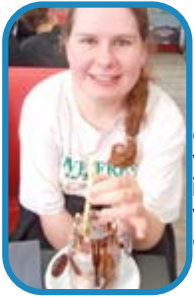
my shark teddy. There was no thunderstorm, and it was lovely and sunny. I had my friends Emmanuel and Alfie who I played with.

Emmanuel: I climbed on the tree branches and played with my friends from Pine class. I slept in a tent with Lucas, and Marcus and Ben were on the other side. Alfie and me also went to see the animals at the farm. We also cooked a marshmallow and mashed it up with chocolate biscuits. I want to do campout again.

Alfie: At the campout Emmanuel and I played all sorts of games like the slack line. We also wrote our names in the dirt with sticks, and after that we climbed up the trees. Then we sat in fishing chairs and watched the fire burning, while we ate mini cheddars and drank water. At dinner time we had jacket potatoes, fried eggs, and shredded cheese with ketchup. It was fun until bedtime. If I can bring an air mattress, I will do it again.



Palm



Palm class have been busy with exams and assessments. Therefore in life skills we decided to take public transport into Bedford Town and as a treat we went to Sundaes Gelato an ice cream and dessert shop.

Logan: On the Friday before half term we went to an ice cream parlour. We got on a Double decker bus and I sat at the top. When we got to the ice cream Parlour, I looked through my change to see how much I had to spend. I decided to have a blue bubble gum ice cream and a bottle of Coke.

Oskar: We went on a trip to Sundaes Gelato. I ordered a cookies and cream. I went up to the counter and I ordered and they asked me what table I was on. After everyone was finished we went back to the bus and back to school.

Tamsin: Me and Palm class went to the ice cream parlour called Sundae Gelato it was really yummy and a memorable time. I enjoyed my Oreo milkshake and thank you Ms Idris for taking me. For our life Skills I have learnt how to scan my bus pass on the pin pad, when I get on the bus.

Kyle: We went to eat ice cream the flavour was chocolate it was good. The parlour was in town. It was a good ice cream. We got to town in a bus.

Alexis: Palm class went on the bus to town for Sundaes-Gelato ice cream parlour. It was the end of half term activity. I read the menu and I got a summer fruit smooth drink. It was very good.

Mayson: We went into town by public bus and went to get an ice cream at Sundaes Gelato. I went up to the counter and bought a sundae called strawberry

bubbles.

Kirsty: I really enjoyed going to Gelato Sundae ice cream parlour for an end of term treat. The best thing I got to sit next to my friends. We got there by using public transport and I brought a massive ice cream and coca cola.

Mariah: It was a mufti so I had a shirt on that said 'Sorry I am late! I didn't want to come!' I enjoy wearing mufti because I can wear what I like. Then we went to Sundaes Gelato for end of half term. I got a coke and a pancake. It was a nice way to spend time with my friends.

Alfie: We when to get sundaes in town for completing our exams. I was so excited. When we got there I ordered a banana split and a coke. I was full it was really nice thank you Ms Idris.

Tammi: We went to the ice-cream parlour called Gelato. I read the menu so I could see what I would like to eat. I had to make a decision to find something which was under my budget.

Scarlett: I went to a ice cream place in town. I looked at the menu to see what I wanted. I chose a waffle. I waited for my waffle for a long time but when it came I had ice cream to go with it. It was good.

Baron: For Life Skills we travelled to Bedford town to eat ice cream. I was paying with my money. We used our bus passes. I got a cherry and raspberry ice cream and a Pepsi max cherry drink, I really enjoyed it.

Malachi: We went to an ice cream parlour as an end of term treat. I had to make a decision on what I wanted. I was paying with my money. I said thank you to the people who served the desserts.



Willow

Willow Class have been learning lots about plants. We have created lots of different art and used different resources to create our own plants. The class have shown a fantastic understanding of all the different parts of a flower and how each part plays their role.

Keyaan: I like orange flowers.

Larissa: Bright colour petals attract bees that take the pollen. Pollen makes nectar.

Summer: The stem carries the water and nutrients

to different parts of the plant.

Freddie: The roots keep the plant steady.

Jordan: The roots give the plant water.

Robin: The leaves make food for the plant.

Robert: The flower is bright to attract bees.

Noah: The root keeps the plant up.

Toby: I used feathers to show the leaves.

Jeffrey: The roots suck up the water.

Max: The petals are bright to get the pollen.

