

A young boy with dark hair, wearing a white basketball jersey with 'mitre' and 'OS' printed on it, holds an orange basketball with both hands. He is looking towards a girl in the foreground, whose back is to the camera. She has long brown hair and is wearing a yellow and red jersey. The background is a blurred outdoor basketball court with other players. The image is framed by a circular cutout with blue decorative borders.

A photograph of two young boys in a karting competition. The boy in the foreground is wearing a yellow t-shirt and grey trousers, sitting in a silver kart. The boy behind him is wearing a maroon school uniform. They are on a wooden floor, and another boy in a maroon uniform is visible in the background. The image is framed by a blue and white circular graphic.



f2J a.50Clat1onfDr
Physical
Educrt:Jan

A circular inset image showing a person swimming in a pool. The person is wearing a green swim cap and goggles, and their arm is extended forward in a swimming stroke. The water is blue and splashing.

It is important that the grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that the Primary PE and sport premium is used to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,460
How much (if any) do you intend to carry over from this total fund into 2023/24	£4852
Total amount projected to spend for 2022/23	£11,608
Total amount actually spent 2022/23	-
Total amount of funding remaining at 31st July 2023	-

Swimming Data

Please report on your Swimming Data below: 2022-2023 (to be completed July 23)

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16,460	Date Updated: 23/09/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total spend allocation: £1108
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Aim: All pupils understand and engage more frequently in active lifestyles. Embed a whole school ethos of healthy & active lifestyles across school. Continue to provide opportunities for all pupils to access at least 2 hours of quality active sessions and active choices in break/ lunchtimes.	Continue to embed Sports Leadership across school with pupils facilitating structured playtime activities including games, personal best challenge and buddy system. Work with Student Parliament to promote uptake. . Stickers/points used as rewards. Play leaders training including Young Bronze Sports Ambassador training. Maintain and develop playground equipment stock (in the light of pupil feedback). Allocate to Sports Leaders responsibility: organise equipment and ensure sports	£9 per child to access and complete training. Child per form x12 = £108 Possible Incentive scheme costs. £1000 Equipment and resources	Sports Leaders effectively lead activities at break and lunch times and organise intra-school competitions such as weekly personal best challenges with focus on school games values. Intended impact: improved engagement. Designated area and schedule for clubs every week, Area is used for additional active games and sports. Impact: Widened offer available. Playground equipment purchased to allow children to take part in structured and	Sports Leaders have regular meetings to work with school parliament to continue to organise events; training for pupils helps them to upskill peers. Equipment audit and pupil survey to take place annually and re-stock where needed. Pupil leaders support peers to continue to respect the new equipment. Continue to use weekly to promote football to all children at school. Continue to arrange intra and inter school events against other local schools.

	equipment is ready to use and accessible at all times. Develop extra-curricular program including morning and lunch time clubs/opportunities. Carry out questionnaire to gauge pupils' interests. Deploy LSA's to oversee activities at break/lunch times. Continue to run Bikeability training to all pupils in the Spring term.		free activities. Impact will be: increased access to and involvement in physical activities at school lunchtime and increased social skills amongst peers. Therefore, activity levels increased daily. Increased positive attitudes towards health and fitness, and developed social and emotional well-being through physical activity leading to readiness to learn following physical activities. Behaviour data to evidence a reduction in significant behaviours at break and lunch time as a result of engaging in clubs. Pupils demonstrate respect when using equipment so that it remains at a good standard.	Widen the range of clubs to enhance cultural capital and increase the number of pupils engaging.
--	---	--	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation: £6100
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of PE/Sport across school, embedding the schools' values. Use as a whole curriculum approach, across school not just within the PE curriculum. To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all pupils.	Embed values within the PE curriculum, using the Rights Respecting Articles and school values as a theme within each week. Use Sports Leadership group to implement values at social times. Sports leaders to devise and implement a reward system. Gather evidence for a display promoting values and school sport for school. Apply for School Games Gold Mark. (Also achieved last year) Liaise with specialists to extend opportunities to raise the profile of sports such as: Star Rowing club to attend a half-term session with rowing on the river as an end goal.	£100 £3000 Awaiting quote	Impact: Themes will have been introduced to PE lessons which have had a positive reaction as children are learning and using the theme during and out of PE which transfers to clubs and social times. Also this supports pupils personal EHCP targets. Reward scheme provides a pupil centred Incentive to motivate engagement in physical activity. Evidence gathered demonstrates values are embedded in school sports Gold Mark demonstrates schools' commitment to school sports. Increased standards of pupil attainment, Improvements in behaviour following physical activity and increased	Continue to extend values themes in PE lessons to embed values across the school. Progress to themes in intra school events with rewards Sports leaders alongside House Captains continue to organise reward ideas and theme days/events for pupils who demonstrate good school game values. Regularly update display. Use Evidence Me to promote achievement and engagement. Re-book/obtain quote residential for the 2023/24.

	• Tennis from Riverside; a coach to come in and provide primary based sessions. • SSG to come in at lunch times to provide football for all interested pupils • Develop opportunities for all students to have a half a term session of Swimming (see data which illustrates need) • Bike ability to take place in the Spring term. • Athlete visit to provide inspiration to a group of pupils. • Residential Trip to Caldecott in the Summer term. • Trust Sports events and theme days. • Boxing to continue Carry out pupil surveys and evaluation questionnaires post activity. Revise Sports House captains.	for costings. Estimate £3000+ some parental contribution	engagement in lessons. A reduction in targeted pupils negative behaviour incidents. Evidence presents that pupils are developing their team work and social skills through holistic development in PE. Pupil's increased ability to accurately self-assess and set personal targets Develop positive attitudes to health and fitness. Pupils are inspired engage in a diverse range of sports and activities, whilst developing their personal values of team work resilience, challenge and self-confidence. Swimming data outcomes improve compared to 21/22	
--	---	---	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation: £2300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to develop the quality of teaching in PE through staff CPD from Lead Practitioner, to further enhance staff competence and confidence in planning, teaching and assessing PE. PE Lead and relevant staff to access CPD training opportunities and monitor subject development.	Encourage and recommend key staff to attend CPD events organised by Team Beds and Luton. Quality CPD provision, for all staff to support the development of the PE provision. Investigate online platform of Real PE – cascade to staff. Continue to embed the use of Evidence Me in PE. Complete PE audit and learning walk in the Spring Term. Lesson observations to take place once a term.	Training contract in place. £2300	Increased standards of pupil attainment in PE. Evidence through pupils Markbooks at the end of term. Photographic and lesson observation evidence of pupils enjoyment and positive attitudes through more creative lesson structures Increased participation in enhanced quality teaching and learning opportunities, leading to better outcomes for all pupils. Pupils with significant SEN needs are well supported to engage in active sessions at least once a week, with access to bespoke equipment and facilities.	Book scrutiny of use of Evidence Me in PE. Attend PE Trust meetings.

Key indicator 5: Increased participation in competitive sport				Total allocation: £1000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to provide opportunities for at least 70% of pupils to access competitive activities and events, outside of school. Target specific groups within the school cohort including high level needs and Pupil Premium groups. Utilise Team Beds and Luton Sports offers to ensure continuity and growth of local infra-structure. Continue affiliation to access increased opportunities for pupils to engage in local inter school competitive events. Hold at least termly Intra-competition events of a broad range of sports.	Access school sports events termly including, athletic, multi sports, tag rugby and School Summer Games 2023. Use cluster and festival events for targeted children in KS2. Maintain relationships with other schools and facility providers to ensure regular friendly fixtures. Use school newsletter to promote and celebrate achievements. Signpost more able pupils to clubs and groups outside of school. Develop links.	£1000	Impact: Competitive sports encourage pupils to get involved and drive them to put real effort into becoming the best they can be. Competitive sports will teach pupils to cope with winning and losing, turn nerves into positive energy, whilst developing their core values and team work skills. Evidenced in pupil feedback and observations. Pupils are inspired to get involved and this impacts their focus and commitment to work in the classroom. Seeing a reduction in low level disruption and ability to cope with challenge.	Continue to develop target of 75% of pupils to have the opportunity to represent the school in a competition or event. Continue to supply opportunities for pupils of all needs and groups to access competitive events and sports clubs. Continue to have communication and links with other schools to organize friendlies. Aim to widen sports offered. Continue to develop sports facilities and resourcing, with an emphasis on our proposed new sports hall.

Completed by: Mrs Charlotte Thomas and Mr Paul Kilcoyne.	
Sports Funding Lead:	Mrs Charlotte Thomas
Date:	29.09.22
Verified by	Rachel Timms, Headteacher
Date:	19/10/2022

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Apply for School Games Gold Mark.	As a result of this work, pupils are inspired and provided with the opportunity to engage in a diverse range of sports and activities, whilst developing their personal core values.	Re-apply this academic year 2023-2024.
Continue to provide opportunities for at least 70% of pupils to access competitive activities and events, beyond school.	School competed in a range of events across the year, with the girls' team winning Gold in the School Summer Games, inter-school event.	Continue to access inter-school competition events.
Significant BTE progress in swimming data for 2022/23	65% of pupils by the end of Year 6 could swim at least 25metres using a recognized stroke.	Host interschool events (at least one per term)
Increased interschool competitions and fixtures.	Pupils across the school have benefitted from exposure to a range of sports (including Quidditch) and activities with a range of pupils with diverse SEND needs. Pupil feedback has been positive and they have requested a continuation. As a result, participation has increased, particularly for girls who have shown greater engagement in lessons.	Extend opportunities for swimming lessons for a wider cohort of pupils in 2023/24. Explore an on site temporary pool. Continue to embed in 2023/24.