



**Grange  
Academy**

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**Article 4:** *The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.*

**Article 3:** *All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.*

**Article 24:** *You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.*

## Health and Wellbeing Policy

**Policy Status:** Other

**Review Cycle:** Annually

**Owner:** Charlotte Thomas - Deputy Head

**Date:** October 2022

**Approved by:** SLT

**Date:** October 2022

**Review Date:** October 2023

Grange Academy's Health and Wellbeing at Work Policy has been developed to promote and encourage health and wellbeing at work. The Policy is endorsed and fully supported by the school's Local Governing Body (LGB)

In accordance with our Vision and Values, it is acknowledged that staff wellbeing is of paramount importance. Wellbeing is an important factor in the job satisfaction of our staff and is therefore a management priority for Grange Academy.

This policy is designed to bring wellbeing to the forefront, whilst seeking to create an organisational culture where negative wellbeing issues are identified, minimised and managed before they affect the wellbeing of staff. We have a clear aim to promote the positive aspects and ideas associated with health and wellbeing at work.

The issue of staff health and wellbeing at work is recognised as part of a broader approach to health promotion that involves all stakeholders associated with our organisation.

Grange Academy is a school catering for pupils from 7 to 16 with special educational needs and has a unique set of features including its organisational culture, structures, system of operation, management practices and workplace environment, which together with staff's personal lifestyle factors play a key role in the health and wellbeing of individuals.

Grange Academy recognises that mental health is as important as physical health. This policy applies to all staff employed here and includes those working in a voluntary capacity. It aims to ensure that staff feel supported in their work.

### **The Purpose of the Policy**

- To support the effectiveness of its staff in their duties which contributes to following Grange's ethos and values and achieving Grange Academy's objectives
- To seek to enhance the ability of staff to benefit from health & wellbeing solutions
- To promote health and wellbeing through its management policies, support services, information networks and health promotions, including alcohol awareness, diet, exercise, self-management, and by liaising with external agencies
- To prevent, so far as is practicable, those circumstances detrimental to mental health and wellbeing.
- To ensure staff have access to the right support, at the right time and know where to seek further support.

### **We Aim To:**

- Promote good practice in both physical and mental health & wellbeing activities and share successes and positive culture, across Grange Academy and the Bedford Inclusive Learning and Training Trust (BILTT)
- Provide training for all teaching and non-teaching staff in good management practices appropriate to this policy
- Signpost staff to support and provide opportunities to promote positive wellbeing. Taking account of work life balance as a priority.
- Ensure all necessary resources are provided to enable the Headteacher and staff to implement Grange Academy's' agreed health & wellbeing strategy
- Identify those circumstances that may contribute to inappropriate levels of work-related stress and conduct risk assessments to eliminate or control the risks from such stress. These circumstances and risk assessments will be kept under regular review
- Consult with relevant trade union safety representatives and other stakeholders, where appropriate, on all proposed action relating to staff wellbeing and the prevention of workplace stress
- Provide confidential counselling for staff whose wellbeing is affected by either work or external factors

## **Responsibility of Grange Academy**

We have a responsibility to:

- Promote an emphasis toward good physical and mental health and wellbeing
- Signpost to central support, resources and advisory services
- Share policy with all stakeholders
- Offer practical step by step procedures and guidance
- Provide training to staff
- Monitor the effectiveness of this policy through annual reporting

## **Responsibility of the Senior Management Team**

Our Head Teacher and Senior Leadership Team members will:

- Establish effective monitoring processes so as to be able to evaluate the impact of the policy
- Make recommendations following consultation with staff on developments and improvements to the policy
- Ensure the promotion of the policy throughout Grange Academy and the Trust
- Provide support and guidance for individuals
- Allocate resources necessary to allow staff to deliver the agreed strategy on reactive response, promotion of health and wellbeing activities and health referrals for expert opinion.
- Set an example as role models by adopting and adhering to the agreed health & wellbeing strategy
- Actively promoting the principles and behaviours contributing to positive staff wellbeing
- Be sensitive to employees' personal circumstances and offering additional support where appropriate to members of staff experiencing risks to their wellbeing derived from outside work, e.g. bereavement or separation
- Ensuring effective communication between SLT and staff, particularly where there are organisational and procedural changes
- Ensuring that bullying, harassment and discrimination are not tolerated
- Signpost and refer employees (with their consent) to Occupational Health Service or counselling services
- Conduct any investigation necessary to protect staff wellbeing – with input from the most appropriate line manager in the circumstances.
- Ensure effective measures are in place for monitoring all sickness absences for stress-related absence
- Ensure absence patterns are monitored, and anomalies are dealt with sensitively and directly.
- Provide opportunities across the school calendar to promote wellbeing through theme days, staff events and further training.

## **Teaching Staff Who Are Line Managers**

All teachers with supervisory responsibility for other employees are required to:

- Facilitate risk assessments relating to staff wellbeing, and implement agreed findings
- Ensure staff are fully trained to discharge their duties
- Ensure staff are provided with meaningful developmental opportunities
- Monitor workloads to ensure staff are not overloaded
- Monitor working hours to ensure staff are not overworking, and monitor holidays to ensure staff are taking their full entitlement
- Attend relevant training as required, including management training and health and safety training
- Ensure any potential staff wellbeing issues are communicated to the Head of School as soon as possible in order to secure appropriate advice and support

## **Responsibility of All Staff**

All staff are expected to:

- Treat each member of staff with dignity and respect as an individual – See Code of Conduct Policy
- Reflect the BILTT and Grange Values in their actions
- Take advantage of training and information sources
- Uphold confidentiality (wherever safety is not at risk)
- Recognise the limits to what they can do and seek advice at the earliest opportunity
- Share ideas for promoting health and wellbeing in the workplace
- Raise issues of concern with their line manager or the Head of School - See Whistleblowing Policy
- Accept opportunities for occupational health review or counselling when recommended.

## **Confidentiality**

While all dealings with staff are subject to Grange Academy's policy on Code of Conduct it must be emphasised that this is often of paramount importance with regard to those experiencing mental health difficulties. However, it must also be emphasised that confidentiality may be necessarily breached in certain circumstances where the individual is deemed to be a risk either to him/herself or to other people. If there is a conflict between these two statements, then it should be stressed that the safety of the individual and or the safety of other members of our community takes precedence over confidentiality.

## **Key Indicators**

Experience demonstrates that schools which adopt a positive approach to improving health and wellbeing across the school, may achieve substantially reduced costs associated with:

- Absenteeism
- Staff turnover
- Risk management
- Increased staff morale, job enrichment, quality of work life
- Continuous improvement of achievement
- Change in behaviour/presentation
- Quality of practice
- Improved productivity and overall organisational performance

Studies have shown that regular, daily light or moderate exercise is beneficial for the prevention of heart disease and other life-threatening diseases. The provision of opportunities for physical activity is one way that workplaces can contribute to promoting health and preventing illness.

There are many psycho-social factors which influence personal health and wellbeing. Mental health promotion in the workplace can prevent stress as well as promoting an understanding of mental illness.

Harmonious working relationships created by effective leadership and staff and involvement in decision making, together with effective administration systems, are important contributors to staff health and wellbeing. Effective administrative and professional support can assist staff to undertake their designated role with organisational purpose and direction.

## **Definition and Terminology**

The term "mental health" is one which encompasses a wide range of experiences which affect an individual's ability to balance his/her life. The difficulties can range from stress and anxiety through to serious mental health conditions diagnosed and treated by the health services.

Grange Academy's duty of care towards its staff is determined externally by legislation such as:

- Health and Safety at Work Act (1974)
- Human Rights Act (1988)
- Data Protection Act (2018)
- Equality Act (2010)

(You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.).

If a member of staff declares a long-term mental health difficulty (and therefore a disability) to a member of staff, this information must be passed on to the relevant Manager).

### **Other Related Policies**

Grange Academy exercises that duty of care through this Policy and through the following related policies and notes for guidance:

- Health and Safety Policy
- Equal Opportunities Policy
- Complaints and Grievance Procedures
- Attendance Policy
- Code of Conduct
- Staff handbook
- Disciplinary Procedures
- Whistleblowing Policy
- Safeguarding and Child Protection
- Keeping Children safe in Education, September 2022