

Improve the attendance of disadvantaged pupils						Key:					
<p style="text-align: center;">Success Criteria</p> <ul style="list-style-type: none"> - 2020.21 whole school attendance is at least 96%, when removing those who receive a package of education off site from the data set. - Yearly attendance of disadvantaged pupils is at least as good as non-disadvantaged pupils, when those receiving a package of education are removed from the data set. - To reduce the number of persistent absentees (PAs) who are disadvantaged. - There is no more than +/- 1.5 percent variation between disadvantaged pupils' attendance within key stages. For example, the attendance of KS1 disadvantaged pupils is not significantly lower than the attendance of disadvantaged pupils in other key stages. Particularly focussing on KS2 and KS5 groups. - Incentive programme ensures disadvantaged pupils with attendance below expectations meet their set targets. - Tracking of those receiving a package of education ensures learners are swiftly supported to remain engaged in learning should their attendance begin to decline. 						On track			Almost on track	Not on track	
						Delivery					
						Lead: Janine Ashton-Lewis					
						Support: Attendance Officer, HT, DHT, SLT, subjects leads, teachers, and LSAs					
Responsibility: All staff											
Blue denotes figures at September 2020	Baseline (All pupils, 2019.20*)	Autumn Term 2020.21 (Education package pupils excluded from data)	**Spring Term 2020.21 (Education package pupils excluded from data)	**Summer Term 2020.21 (Education package pupils excluded from data)	**Whole Academic Year (Education package pupils excluded from data)						
Overall (120)	94.9	96.04	97.3	95.3	96.2						
KS1 Disadvantaged (1)	92.7	92.4	100	98.3	96.5						
KS1 Non-Disadvantaged (1)	97.6	97.1	100	100	99.3						
KS2 Disadvantaged (21)	94.5	95	96.6	94.7	95.3						
KS2 Non-Disadvantaged (22)	94.2	96.7	96.7	95.6	96.3						
KS3 Disadvantaged (19)	97.3	96.6	97.9	96.4	97.2						
KS3 Non-Disadvantaged (22)	95.3	95.3	96.7	94.9	95.6						
KS4 Disadvantaged (17)	92.8	95.1	98.4	95.8	96.1						
KS4 Non-Disadvantaged (14)	94.8	98.7	98.5	93.8	96.8						
Post 16 Disadvantaged (4)	92.1	n/a	n/a	n/a	n/a						
Post 16 Non-Disadvantaged (2)	95.6	n/a	n/a	n/a	n/a						

All Disadvantaged (58)	95	95.5	97.5	95.7	96.2
All Non-Disadvantaged (62)	94.9	96.6	97.2	95.1	96.1
Disadvantaged PAs	9	6	3	3	3
Non-Disadvantaged PAs	9	6	4	4	4
Monitoring		On Track	On Track	On Track	On Track

*Attendance for the Spring Term 19.20 and the Whole Academic Year 19.20 has been calculated up to 13th March 2020. Data after this date has not been collected due to the COVID 19 pandemic.

**Spring Term, Summer Term and Whole Academic Year data 20.21 is collected for students who were onsite learning. The data excludes students who were remote learning following the Government's National Lockdown announcement. Remote learning data has been collected separately as follows:

Students learning remotely 06.01.21 – 05.03.21:

Number of students learning remotely = 51	Data %
Number of Pupils who engaged = 46	90.2%
No. of All Pupil Premium who engaged = 25	54.3%
No. of All non-PP who engaged =21	45.6%
No. of PP who did not engage = 2	3.9%
No. of Non. PP who did not engage = 3	5.9%

Students learning remotely between 12.05.21-22.07.21:

Number of students learning remotely = 59	Data %
Number of Pupils who engaged = 52	88.1%
No. of All Pupil Premium who engaged = 24	46.2%
No. of All non-PP who engaged = 28	53.8%
No. of PP who did not engage = 7	11.9%
No. of Non. PP who did not engage = 0	0%