Grange Academy

Belong • Believe • Achieve

Article 30: *You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.*

Article 41: *If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.*

British Values

Policy Status: Statutory

Review Cycle: Annually

Owner: Rachel Timms **Date:** October 2026

Approved by: SLT **Date:** October 2026

Review Date: October 2027

Legal Framework

This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, 2025
- Promoting fundamental British values through SMSC - GOV.UK (www.gov.uk) 2014

This policy is carried out in conjunction with our following other policies:

- Behaviour Policy
- Child Protection and Safeguarding Policy
- Prevent Duty Policy

Background and aims

At Grange Academy we value and celebrate the diverse backgrounds of all pupils, families and wider the school community.

The Department for Education states that there is a need:

> *"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".*

The Department for Education defines British Values as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Our school reflects British values in all that we do. We encourage our pupils and staff to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We teach them to think critically and uphold the UNICEF Rights Respecting ethos.

Roles and Responsibilities

- Grange Academy understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.
- The Headteacher will ensure that all staff are aware of the requirement to uphold British values through the methods outlined in this policy and will ensure that the appropriate procedures are in place to carry out these methods.
- Teachers and learning support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values and all medium-term plans explicitly refer to the British values explored in the scheme of work.
- The delivery of RE across the school is in line with the agreed syllabus of the local authority SACRE.
- Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy and our UNICEF rights respecting ethos.
- The Headteacher will ensure that staff are aware of political impartiality and adhere to guidance in their teaching.

The Key British Values at Grange Academy

At Grange Academy, we actively promote British values in the following ways:

Democracy

- Election of Pupil Parliament.
- Pupil voice is addressed through pupil focus groups, questionnaires and class discussions.
- Informal voting on issues within form times and lessons.
- Votes on wider issues such as replacing playground equipment and special events.
- Pupils may request to attend their person centred EHCP review meeting and their opinions are shared in the most appropriate and meaningful way as possible.
- There is explicit consideration of democracy within RSHE and all lessons.
- The principles of democracy are explored in the whole curriculum e.g. turn taking, sharing and collaboration, as well as during assemblies and special projects.
- Pupil Parliament is very well established and works on a number of issues as identified by the pupils.
- We promote a school environment where questions are valued and encouraged.
- Every pupil has a voice in the newsletter by expressing their thoughts about learning in and outside of the classroom.
- Pupils have opportunities to become ambassadors e.g. ECO or SOTO ambassadors, or Curriculum Leaders.

The Rule of Law

- The school's ethos promotes and encourages respect and helps pupils to distinguish right from wrong.
- Our behaviour policy sets out a zero-tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parent and carers. We raise awareness of bullying by being part of the National Anti-Bullying Week and Internet Safety Day.
- The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies.
- Through RSHE lessons pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Occasional visits from authorities such as the Police and Fire Service help reinforce this message.
- During life skills, pupils are taught to follow and respect the laws of road safety as a pedestrian, cyclist or rider of a scooter, for their own benefit and the benefit of the wider community.

Individual Liberty

- We pride ourselves on a school culture and ethos that builds respect, tolerance and resilience.
- As a UNICEF rights respecting school, we actively teach pupils about their rights.
- Both in and out of lessons pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and RSHE lessons.
- We have a robust anti-bullying culture.
- Our school environment is one that promotes independence and individual communication. Our aim is to work towards pupils (where possible) having full independence.
- All pupils co-produce individual target cards linked to their own dreams and aspirations.
- We all work to promote pupils' self-esteem and positive sense of self throughout the school day and in the wider community.

- All pupils are encouraged to take responsibility for their behaviour and are supported to learn to make safe choices that enable them to grow as individuals and reach their own potential in all aspects of their learning.
- As pupils move up through the school, they are supported to understand their rights and personal freedoms and are given appropriate advice to enable them to make independent decisions.
- Vulnerable pupils are supported to make appropriate decisions and staff ensure that adults supporting them are doing so with the pupils' best interests.
- We conduct regular pupil and parent surveys and use the results to inform the coming year's school development plan. Pupils and parent/ carers are always informed of the outcomes and what was done as a result of their feedback.

Mutual Respect

- Respect is one of the core values of our school. Our pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- School assemblies address what respect means and how it is shown.
- Displays around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our Behaviour Policy.
- Both in and out of the classroom pupils are helped to acquire an understanding of, and respect for, their own and other opinions, cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. All such incidents are recorded.
- We have regular events where lessons focus on a range of different cultures and countries, culminating in a celebration afternoon.

Tolerance of those of Different Faiths and Beliefs

- Discussions about prejudices and prejudice-based bullying in form time.
- Recognition and discussion of religious celebrations in lessons, form times, drop down days and assemblies.
- Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school e.g. a discussion of fasting during Ramadan.
- Through the PSE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Links and visits are promoted with local faith communities and places of worship.

Staff Training

- At Grange Academy staff are made aware of their responsibilities in terms of British values during their induction.
- Regular training around supporting protected characteristics maintains a focus on upholding our values.
- If deemed necessary, staff will be offered the opportunity for further training on upholding the British Values Policy.

Monitoring

- SLT monitor provision and impact through discussions with pupils, learning walks and monitoring of any behaviour logs.
- The impact is shared with LGB as part of the Headteachers' cycle of reporting.